

School Development Plan 2010-2011

Goal 1: To promote higher academic achievement in all subject areas.	
Objective 1.1: Emphasize the practicality of math and science in everyday life.	Objective 1.2: Acknowledge personal levels of achievement.
Strategies: 1.1.1 More diverse science learning experiences i.e. Field trips, outdoor experiences. 1.1.2 Invite speakers in various careers to promote science and math 1.1.3 Involve students in a "Math in the Real World" Day 1.1.4 Use everyday practical items to view math and science 1.1.5 Use current technology to promote science and math 1.1.6 Involve students in real-life situations where they have to apply their math skills	Strategies: 1.2.1 Devise and implement a system of acknowledging improvement 1.2.2 Increase participation at Jr./Sr. High level during Literacy Fair 1.2.3 Offer reading reward program for Jr. High 1.2.4 Hold Arts and Letters and Fine Arts competition for K-12
Indicators of Success: 1.1.1 Take a Trip to Botanical Garden, GEO Center, Fluvarium, MUN, CNA 1.1.2 Invite Dan O'Brien, Parents of Students, Accountants, etc 1.1.3 Poster contests, math games, math activities, Mathematica 1.1.4 Newspapers to view statistics (Moose license quotas, cod stocks, etc) 1.1.5 Web, SMART Board, You Tube, Aliant Learning, SMART Software 1.1.6 Class trip local grocery store to shop on a budget	Indicators of Success: 1.2.1 Bronze, Silver and Gold certificate to recognize improvement in performance 1.2.2 Every student in Jr./Sr. High make at least one contribution 1.2.3 Student receive reward for reaching specific reading levels

Goal 1. Support Plan	
Financial	Professional Development/Time Required
1.1.1 Transportation costs, admission fees 1.1.3 Prizes, manipulatives 1.1.6 Transportation costs 1.2.1 Certificates and Ink 1.2.3 Approx \$600 1.2.4 Medals	1.1.5 Technology PD

Goal 2: To promote a school environment where students are actively engaged in the learning and decision making process.	
Objective 2.1: Increase engagement of students in the classroom process through differentiated instruction and inclusionary practices.	Objective 2.2: Promote the importance of self-discipline and responsibility in the areas of behavior and academics.
Strategies: 2.1.1 Develop lessons that give students choice, acknowledging varied abilities. 2.1.2 Varied assessments i.e. assignment options 2.1.3 Student input in how outcomes are to be achieved. 2.1.4 Grade (D,C,B,A) level rubrics available to students prior to assignment 2.1.5 Flexible groupings	Strategies: 2.2.1 Students use Code of Conduct as a guide for self-discipline and responsibility 2.2.2 Presentation of Code of Conduct through assemblies/presentations with students at different grade levels. 2.2.3 Guest speakers to promote individuality, aware of bullying, peer pressure, etc. 2.2.4 Promoting self-discipline and organization through the use of agendas and the homework page (Institute a Reward system for use of agenda) 2.2.5 Students understand the importance of good behavior for future opportunities. (I.e. Code of Conduct)
Indicators of Success: 2.1.1 Students present what they have learned through different means 2.1.2 Improvement in performance 2.1.3 Improvement in work ethic through work passed in, evaluation performance 2.1.4 Higher student engagement. 2.1.5 Improved classroom climate	Indicators of Success: 2.2.1 Decrease in incident reports to office. 2.2.1 Implementation and adherence to the Code of Conduct 2.2.2 More student reports of positive atmosphere through surveys, etc. 2.2.3 Increased percentage of student involvement in school activities. 2.2.4 Students show more organization through the use of agendas.

Goal 2. Support Plan	
Financial	Professional Development/Time Required
2.1.1 Money for agendas 2.1.2 Stipends for guest speakers 2.1.3 Prizes for agenda rewards, Star Student and Thoughtful Thursday	2.1.1 PD on assessment strategies, inclusionary practices, differentiated instruction. (Group or individual)

Goal 3: To promote a school culture that fosters a safe, healthy, and caring learning environment both inside and outside the classroom setting.

<p>Objective 3.1: Students, Staff and Parents will display respect, acceptance, and appreciation for one another.</p>	<p>Objective 3.2: Promote an active and healthy lifestyle among both staff and students.</p>
<p>Strategies: 3.1.1 Continue Thoughtful Thursday and Star Student. (tickets on Monday for the week) 3.1.2 Consistently model and give reminders of proper manners when interacting with students, teacher, parents, and encourage students to do the same. 3.1.3 Staff appreciation box (same as Thoughtful Thursday) 3.1.4 Arrange in-services to provide both parents and students information on cyber safety re bullying. (RCMP)</p>	<p>Strategies: 3.2.1 Active involvement in healthy choices for recess and lunch with a specific newsletter tailored to Baltimore school. 3.2.2 Increase Eastern Active Schools participation 3.2.3 Increase # of healthy snack days for the entire school and providing healthy lunch monthly (parent involvement) 3.2.4 Adopt a section of the East Coast Trail, and promoting hiking as a family event.....bbq for students at the end of the year?</p>
<p>Indicators of Success: 3.1.1 Amount of participation (# of tickets given out) 3.1.2 Students modeling behaviors. 3.1.3 # of comments in the box, sense a difference in the climate 3.1.4 more awareness provided, less bullying through cyberspace.</p>	<p>Indicators of Success: 3.2.1 distribution of completed newsletter 3.2.2 increase in # of healthy snack days 3.2.3 healthy snack days increased. 3.2.4 appearance and usage of the trail</p>

<p align="center">Goal 1. Support Plan</p>	
<p align="center">Financial</p>	<p align="center">Professional Development/Time Required</p>
<p>3.1.1 \$400.00 in Café cash for 7-12, \$ \$400.00 for K-6 3.1.2 \$200.00 for promotional materials 3.1.4 Presenter fees 3.2.1 cost of paper and copying 3.2.4 \$150.00 per snack day</p>	<p>3.2.3 1 day for staff to review the policy 3.1.5 ½ day to arrange organizations 3.2.1 ½ day for prep time</p>

Operational Issues for 2010-11

Operational Issue	Intended Action
Bathroom doors	New doors / locks / paper towel dispensers
Female shower rooms need to be revamped	Tiled, painted and workable shower curtains
Curtains/ blinds	purchase
Lockers	New lockers/ refurbish bottom of old ones/ new doors
Tables for Cafeteria	Purchase or build new tables(trades class)
Sports Uniforms	Purchased by Varsity
Gym	Painting with school colors
Smart Board	Mounted on K-6 side (TV style)
Computer	Fix / replace computers in individual classrooms (K-6 need computer in class for attendance, homework)
Desks	Replace desk tops
Chairs	Replace colored chairs with black ones
Microwaves	Industrial microwaves for cafeteria
Paint	Upstairs hallway, Gym, Cafeteria, Kindergarten room
Spot light	Portable for prom, concert, performances, etc
Disco Ball	To use on stage instead of ceiling
Chair dressings	
Storage space	
Parking lot signage	Comes from Highways
Projectors on trolleys	
Fitness room maintenance	
More cardio equipment	
Fitness Room has to be Fitness Room	