

CLARENVILLE MIDDLE SCHOOL
School Development Plan
2008-09

Goal 1: To improve student learning and achievement in Language Arts from Grade 4 –8.		
Objective 1.1: <i>Teachers will develop, collect and analyze internal assessment to inform instruction and to monitor student achievement by February 2009.</i>	Objective 1.2: <i>Students will improve their Visual Reading Skills by May 2009.</i>	Objective 1.3: <i>Students will improve their Listening skills by June 2009.</i>
Indicators of Success: Student Profiles and Work Samples, Term Review of Identified Strategies.	Indicators of Success: Internal and External Assessments.	Indicators of Success: Observe/ survey student’s use of assistive technology.
Strategies: 1.1.1 Professional development in the use of varied assessment practices, the collection and interpretation of assessment data. 1.1.2 Student Profiling from Grade 4 –8. 1.1.3 Implement CAMET Reading & Writing Assessments for Grade 4 – 6. 1.1.4 Sharing sessions for teachers (i.e. Elem. & Jr. High divisional meetings). 1.1.5 Teachers will encourage student self- and peer assessment. 1.1.6 Students and teachers consistently use rubrics in assessment for learning 1.1.7 Organize a ‘CMS marking panel’ within the school utilizing teachers who served on the recent marking board in order to develop consistency in student assessment.	Strategies: 1.2.1 Teachers will utilize school compiled exemplars and student CRT exemplars in the classroom. 1.2.2 Professional Development/ Sharing Sessions for teachers in the area of Visual Literacy. 1.2.3 Students will be exposed to a variety of Visual Texts. 1.2.4 Increase instructional focus on Visual Reading skills. 1.2.5 Students and teachers consistently use rubrics in assessment for learning	Strategies: 1.3.1 Teachers will utilize school compiled exemplars and student CRT exemplars in the classroom. 1.3.2 Professional Development/ Sharing Sessions for teachers in the area of Listening. 1.3.3 Increase instructional focus on Listening skills. 1.3.4 Use technology to develop Listening skills (Audacity) 1.3.5 Students and teachers consistently use rubrics in assessment for learning

Goal 1. Support Plan		
Financial	Professional Development Sessions/Close- out Time	Communication
1.1.1 \$60.00 – speakers for laptop.	1.2.2 – ½ day PD Session on Visual Literacy.	1.2.3. Communication with school council and parents.
1.1.2 \$55.00 – professional literature subscription	1.3.2. – 1 day in-service for assistive technology.	1. 2.1. Upload to School Web-page exemplars.
1.1.3 \$127.00 – sub time for presenter.	1.2.3 Subscription to Professional/ Student Literature.	1.2 1. Communicate with parents pertinent vocabulary.

Goal 2 : To improve student learning and achievement in Mathematics from Grade 4 –8.		
Objective 2.1: <i>Students will improve their Number Operation skills .</i>	Objective 2.2: <i>Teachers will increase opportunities for students to participate in activities that promote Mathematics</i>	Objective 2.3: <i>Teachers will develop, collect and analyze internal assessment to inform instruction and to monitor student achievement</i>
Indicators of Success: Observation, Portfolio, Work Samples, Improved assessment scores.	Indicators of Success: Survey participation levels and Feedback.	Indicators of Success: Student Profiles, Term Review of Identified Strategies.
Strategies: 2.1.1 Increase Journal Writing, Mental Math 2.1.2 Increase time for Problem Solving/Reasoning within the regular math classes. 2.1.3 Increase use of manipulatives to teach all concepts. 2.1.4 Introduce use of on-line interactive games.	Strategies: 2.2.1 Continue participation in Math Fairs and Competitions. 2.2.2 To develop and implement an annual Math day within the school. 2.2.3 To purchase and incorporate the Smart Boards in the classroom.	Strategies: 2.3.1 Professional development in the use of varied assessment practices, the collection and interpretation of assessment data. 2.3.2 Student Profiling from Grade 4 –8. 2.3.3 Sharing sessions for teachers (i.e. Elem. & Jr. High divisional meetings). 2.3.4 Teachers will utilize school compiled exemplars and student CRT exemplars in the classroom. 2.3.5 Teachers will encourage student self-assessment 2.3.6 Explore different mathematics assessments.

Goal 2. Support Plan		
Financial	Professional Development Sessions/Close- out Time	Communication
2.1.1 \$ 400.00 to support PD session – sub time and print materials.	2.2.1 PD for teachers on the use of Smart Boards 2.2.2 Support from Numeracy Support Teacher.	2.1.1 Communication with home and school council on strategies to support learning and achievement in Mathematics.

Goal 2: To improve student learning and achievement in Mathematics from Grade 4 –8.		
Objective 2.4 : <i>Students will improve their Math Calculation Skills by June 2009.</i>	Objective 2.5: <i>Students will improve their Math Fluency Skills by June 2009.</i>	Objective 2.6: <i>To create and communicate a 'homework policy' by June 2009 that reflects the uniqueness of learners to better enable each to succeed.</i>
Indicators of Success: Woodcock – Johnson III Tests of Achievement will be utilized to collect student and school wide data.	Indicators of Success: Woodcock – Johnson III Tests of Achievement will be utilized to collect student and school wide data.	Indicators of Success: -Greater percentage of students completing work on time. -Record log of attendance at 'homework haven'
Strategies: 2.4.1 To develop a student profile of their math calculation proficiency for each grade 2.4.2 To develop a tracking profile of students math calculation proficiency as they advance through CMS. 2.4.3 To utilize computer generated websites that enhance calculation skills.	Strategies: 2.5.1 To develop student profiles of their math fluency for each grade 2.5.2 To develop a tracking profile of students math fluency as they advance through CMS. 2.5.3 To utilize computer generated websites that enhance math fluency skills.	Strategies: 2.6.1 Students will practice organizational strategies such as using an agenda, a calendar, as well as binders and folders in order to meet deadlines. 2.6.2 Provide space and time for 'homework haven' for students to complete assigned work. 2.6.3 Communicate systematic guidelines as to how the 'homework haven' will operate. 2.6.4 Design and implement an organizational skills program. 1.2.3 Write homework on the board daily and provide a monthly calendar.

Goal 2. Support Plan		
Financial	Professional Development Sessions/Close- out Time	Communication
2.1.1 \$300.00 for photocopying of Math Calculation assessment sheets throughout year.	2.1.1 PD time to be scheduled in Oct./Nov. of 2008 entitled 'Enhancing Students Math Calculation Skills'.	2.1.1 Communication with staff and school council on status of progress.
2.1.2 \$90.00 to purchase 5 copies of 'The Homework Myth' by Alfie Kohn.	2.1.2 PD on Diverse Learners and instructional strategies for unique learners.	2.1.2 Communication with parents through school newsletters and homepage.
2.1.3 \$60.00 – professional literature subscription	2.1.3 Professional dialogue around ' The Homework Myth' , a book written by Alfie Kohn.	2.1.3 Conferencing with students .
2.1.4 \$127.00 – sub time for presenter.		

Goal 3: To create a safe and caring environment		
Objective 3.1 : Students should refrain from bullying others.	Objective 3.2: Students should participate in educational activities where they learn the difference between acceptable and unacceptable behaviours by February 2009.	Objective 3.3: Students should understand the roles of different individuals in bullying (i.e. victim and bystanders) by June 2009.
Indicators of Success: -Survey results -Number of rewards issued.	Indicators of Success -Survey results -Number of documented cases.	Indicators of Success -The number of rewards issued -Record of teacher observation
Strategies: 3.1.1 Provide guest speakers / workshops. 3.1.2 Reward system to promote a caring environment. 3.1.3 Provide opportunities for students to share their own bullying experiences. 3.1.4 Implement antibullying programs : ‘Focus on Bullying’ and ‘Focus on Harassment and Intimidation’ in Elementary and Intermediate grades respectively. 3.1.5 Implement PBS	Strategies: 3.2.1 Integrate in Health curriculum. 3.2.2 Role-playing. 3.2.3 Constant reminders in assemblies. 3.2.4 Consistent protocol in dealing with unacceptable behavior.	Strategies: 3.3.1 Students will be taught through the curriculum and workshops how to act appropriately as a bystander. 3.3.2 Reward system.

Goal 3. Support Plan		
Financial	Professional Development Sessions/Close- out Time	Communication
3.1.1 \$ 400.00 for teacher participation in PBS inservice.	31.1 PD on PBS	3.1.1 Communication to students and parents 3.1.2 Communication to School Council.

Operational Issues for 2008-09	
Operational Issue	Intended Action
Arrange for teacher meeting times in the regular timetable.	Timetable meeting times throughout 7 day cycle.
Establish staff committees to: 1. Review and make a proposal to staff on a revised year end ‘Awards Program’. 2. Create a draft ‘Homework Policy’ to present to staff for feedback and suggestions.	Opening Day staff meeting – solicit membership of the 2 committees. Create awareness of ‘Homework Policy’ in June 2009 for implementation in the 2009-2010 school year.
Establish an internal ‘Marking Panel’ of ELA teachers who recently served on the provincial marking board to facilitate consistency in student assessment.	Introduce concept and panel at opening staff meeting and arrange for meeting time within the timetable.