

Student Name: _____

Course Name: English Language Arts Grade 7

Date: _____

R - retain, D - delete, C - changed

Outcomes	R	D	C	Changed outcomes
Students will be expected to speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences.				
1.1 recognize that contributions from many people are needed to generate and sustain discussions				
1.2 use questions of others for clarification and elaboration				
1.3 respond to questions to provide clarification and elaboration				
1.4 express a point of view and support it with explanations, reasoning or personal examples				
1.5 use active listening skills to identify main ideas and details				
Students will be expected to communicate information and ideas effectively and clearly, and to respond personally and critically.				
2.1 practice a range of strategies that contribute to effective talk in small-group and whole-class discussion				
2.2 recognize that different purposes and audiences require different choices of vocabulary, sentence structure, rate of speech, and tone				
2.3 create instructions to demonstrate, model or explain				
2.4 assess the need for clarification or elaboration when giving or following instructions				
2.5 identify strategies and behaviours associated with effective speaking				
Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose.				
3.1 demonstrate active speaking and listening skills				

Outcomes	R	D	C	Changed outcomes
3.2 demonstrate respect for others by expressing ideas and opinions in a manner that reflects sensitivity to others				
3.3 recognize that values and attitudes such as bias, beliefs, and prejudice can be reflected in spoken language				
3.4 begin to demonstrate an awareness that language can be used to influence and manipulate				
Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts.				
4.1 identify and select texts that meet their needs and interests				
4.2 identify and select texts to read widely and experience a variety of texts from different provinces and countries				
4.3 identify text features to consider how they help to create meaning				
4.4 practice using text features to construct meaning, enhance fluency and understand increasingly complex texts				
4.5 identify and use a variety of reading and viewing processes and strategies (predicting, connecting, questioning, inferring, etc.) to construct meaning from texts				
4.6 assess personal processes and strategies for reading and viewing various texts				
Students will be expected to interpret, select, and combine information using a variety of strategies, resources, and technologies.				
5.1 identify relevant or interesting topics and questions for further study				
5.2 recognize the need for a variety of reliable information to meet learning needs				
5.3 locate and select information from a variety of print and non-print sources				

Outcomes	R	D	C	Changed outcomes
5.4 experiment with a variety of approaches and strategies for conducting research				
Students will be expected to respond personally to a range of texts.				
6.1 express personal responses to texts				
6.2 explain a personal point of view in response to texts				
Students will be expected to respond critically to a range of texts, applying their understanding of language, form, and genre.				
7.1 recognize that texts can be biased				
7.2 begin to question the relevance and reliability of texts				
7.3 begin to recognize the tools authors use to achieve different purposes, such as organization of information, language choice, use of time, imagery, etc.				
7.4 describe the impact that text form, content and structure have on meaning				
7.5 demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts				
Students will be expected to use writing and representing to explore, clarify, and reflect on their thoughts, feelings, experiences, and learning; and to use their imaginations.				
8.1 experiment with a variety of strategies as a language learner				
8.2 use writing to extend, explore and reflect on ideas				
8.3 assess strategies that help them learn and describe their personal growth as language learners				
8.4 recognize the purposes and benefits of various writing and representing strategies				

Outcomes	R	D	C	Changed outcomes
8.5 experiment with interesting stylistic effects				
Students will be expected to create texts collaboratively and independently, using a wide variety of forms for a range of audiences and purposes.				
9.1 create a range of texts				
9.2 experiment with a variety of writing and representing forms and styles to suit purpose(s) and intended audience(s)				
9.3 interpret appropriate feedback to inform future work				
Students will be expected to use a range of strategies to develop effective writing and representing and to enhance clarity, precision and effectiveness.				
10.1 use specific prewriting, drafting, revising, editing, proofreading, and presentation strategies to produce a variety of texts				
10.2 use the conventions of written language in final products				
10.3 use various technologies for the purpose of communication				
10.4 demonstrate a commitment to crafting pieces of writing and representing				