

Student Name: _____

Course Name: English Language Arts Grade 8

Date: _____

R – retain, D – delete, C – change, A-add

Outcomes	R	D	C	A	Changed Outcomes
SPEAKING AND LISTENING					
GCO 1: Students will be expected to speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences.					
1.1 reflect upon the contribution of others' ideas during discussion					
1.2 ask questions to probe for accuracy, relevancy and validity					
1.3 respond to questions to provide accuracy, relevancy and validity					
1.4 express a point of view and support it with personal examples and evidence from various sources					
1.5 use active listening skills to interpret main ideas and the relevancy of supporting details					
GCO 2: Students will be expected to communicate information and ideas effectively and clearly, and to respond personally and critically.					
2.1 apply a range of strategies that contribute to effective talk					
2.2 assess the need for clarification or elaboration when responding to instructions or questions					
2.3 use strategies and behaviours associated with effective speaking					
GCO 3: Students will be expected to interact with sensitivity and respect, considering the situation, audience and purpose.					
3.1 demonstrate active speaking and listening skills					
3.2 demonstrate respect for others by expressing ideas and opinions in a manner that reflects sensitivity to others					
3.3 recognize that values and attitudes such as bias, beliefs, and prejudice can be reflected in spoken language					
3.4 examine how spoken language can be used to influence and manipulate					

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READING AND WRITING					
GCO 4: Students will be expected to select, read, and view with understanding a range of literature, information, media and visual texts.					
4.1 identify and select texts that meet their needs and interests					
4.2 explain how authors use text features to create meaning and achieve different purposes					
4.3 use a variety of reading and viewing processes and strategies to construct meaning from texts					
4.4 assess personal processes and strategies for reading and viewing various texts					
GCO 5: Students will be expected to interpret, select, and combine information using a variety of strategies, resources and technologies.					
5.1 identify relevant or interesting topics and questions for further study					
5.2 evaluate the reliability of information from various sources					
5.3 compare information from a variety of sources					
5.4 use effective research approaches and strategies					
GCO 6: Students will be expected to respond personally to a range of texts.					
6.1 use examples and supporting ideas to explain personal responses to texts					
6.2 explain their personal points of view about texts using relevant evidence from the text(s)					
GCO 7: Students will be expected to respond critically to a range of texts, applying their understanding of language, form, and genre.					
7.1 recognize that texts can be biased					
7.2 question a text’s language, form and genre					

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7.3 recognize the tools authors use to achieve different purposes					
7.4 explain the impact that text form, content and structure have on meaning					
7.5 demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts					
7.6 describe the portrayal of culture and reality in texts					
WRITING AND REPRESENTING					
GCO 8: Students will be expected to use writing and representation to explore, clarify, and reflect on their thoughts, feelings, experiences, and learnings; and to use their imaginations.					
8.1 experiment with a variety of strategies as language learners					
8.2 use writing and representing to extend, explore and reflect on ideas, values and attitudes					
8.3 assess strategies that help them learn and describe their personal growth as language learners					
8.4 integrate stylistic effects in writing and representing to create interest					
GCO 9: Students will be expected to create texts collaboratively and independently, using a wide variety of forms for a range of audiences and purposes.					
9.1 create a range of texts					
9.2 experiment with a variety of writing and representing forms and styles to suit purpose(s) and audience(s)					
9.3 assess feedback to inform future work					

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GCO 10: Students will be expected to use a range of strategies to develop effective writing and representing and to enhance their clarity, precision, and effectiveness.					
10.1 choose the writing and representing strategies that help create a variety of texts					
10.2 use the conventions of written language					
10.3 use the various technologies in communicating a range of purposes with a variety of audiences					
10.4 demonstrate a commitment to creating pieces of writing and representations					