

Student Name: _____

Course: Core French Grade 9

	R	D	C	Changed Outcome
<p>Communication: Students use French to establish and maintain relationships, to share ideas and opinions and to get things done.</p>				
<p><i>At the end of Grade 9, students are expected to:</i></p>				
CO 9.1 Engage in short conversations for a variety of purposes.				
CO 9.2 Ask and answer questions and justify responses.				
CO 9.3 Discuss activities and interests with greater detail.				
CO 9.4 Engage in familiar oral and written activities, frequently using the present tense and occasionally using the past and future tenses.				
CO 9.5 Demonstrate global comprehension of oral, written, and visual texts on familiar topics from a variety of sources.				
CO 9.6 Extract specific information from oral, written, and visual texts to complete meaningful tasks.				
CO 9.7 Identify and evaluate messages in diverse media contexts.				

CO 9.8 Describe events in terms of time and place.				
CO 9.9 Read aloud with good pronunciation, intonation, and expression, short texts composed of familiar and new language.				
CO 9.10 Read a variety of resources for information and pleasure.				
CO 9.11 Create, present, and publish oral and written texts individually and in groups. (Written texts: 75-80 words.)				
CO 9.12 Critique, following a model, a creative work.				
CO 9.13 Respond creatively and critically to various forms of artistic expression.				
<p>Culture: Students demonstrate a knowledge of French-speaking cultures in Newfoundland and Labrador, Canada and other countries and an understanding of the links between language, culture and identity.</p>				
<p><i>At the end of Grade 9, students are expected to:</i></p>				
C 9.1 Identify the advantages of knowing both official languages in Canada.				
C 9.2 Identify and discuss personal and local celebrations, customs and routines.				

C 9.3	Compare their own celebrations, customs, and routines to those of francophone cultures.				
C 9.4	Recognize the presence of francophone cultures in Canada and elsewhere.				
C 9.5	Identify and discuss the contributions of prominent francophones.				
C 9.6	Use information from cultural resources to complete a task.				
<p>General Language Education: Students use French language learning strategies that enable them to access information, clarify and negotiate meaning and cope effectively in unfamiliar situations in their first language as well as in French.</p>					
<p><i>At the end of Grade 9, students are expected to:</i></p>					
GLE 9.1	Use visual, verbal, and non-verbal cues to decode meaning.				
GLE 9.2	Use contextual clues such as cognates, word families, and word associations to predict meaning.				
GLE 9.3	Use advance organizers to predict and construct meaning.				
GLE 9.4	Gather and organize information individually, and in groups.				

GLE 9.5 Apply patterns in pronunciation, spelling, phrase structure, and other conventions to improve oral and written communication.				
GLE 9.6 Use dictionary, glossary, and other reference materials.				
GLE 9.7 Use a model to complete oral and written tasks.				
GLE 9.8 Recognize the importance of checking for errors.				
GLE 9.9 Use the writing process to complete a task.				
GLE 9.10 Use oral presentation strategies (voice, music, sound, gestures) to enhance communication.				
GLE 9.11 Apply features of print text (font, colour, headings) to published works.				
GLE 9.12 Use self-assessment techniques.				