

CLARENVILLE MIDDLE SCHOOL  
SCHOOL DEVELOPMENT REPORT  
(*SCHOOL ANNUAL REPORT*)  
OCTOBER 2007



**Vision of Eastern School District**

“To challenge and develop the learning and achievement capabilities of each student in a safe, caring, and socially just learning environment.”

**Strategic Issues**

The two strategic issues for Eastern School District are:

1. Student Achievement, and
2. Safe and Caring schools.

## **Message from Director of Education**

The Eastern School District is committed to providing safe and caring learning environments for its 44,000 students. This goal is supported by a strong team of education professionals who challenge and develop each student to achieve their full potential.

The district's focus on student achievement is evident in the Eastern School Board's ongoing strategic planning process, as well as in the goals and objectives set out by individual schools in their school development plans. The Board's focus on strategic planning will continue into the next school year as it engages with the public on its future goals and directions.

This school report for the 2006/07 school year highlights the activities of your school over the past year in achieving its stated goals. It provides an opportunity to review the challenges, successes and opportunities for your school in providing educational opportunities for students. It also highlights how success can be achieved when teachers, parents and community members work together in a supportive and collaborative manner.

I encourage you to review this school report and contemplate how you can contribute to your school's success, and to increased educational opportunity for all students.

**Dr. Darin T. King**  
**CEO/Director of Education**

## **Principal's Message**

This Annual School Development Report outlines our students' achievements, our programs and services, our current academic data, and the time lines for the implementation for our school development plan.

Clarenville Middle School has just received the results of our Elementary Math and English Language Arts (ELA) CRT written in May 2007. Our ELA and Math results are exclusively above the provincial and district results, while our ELA results again show a notable improvement over their previous provincial assessment (CRT) written in Grade 3. Over the past year we have surveyed all stakeholders (students, parents and teachers) to gather feedback on schooling at Clarenville Middle School. While the results overall were very positive, there are areas where our school will be seeking to improve.

We look forward to working with our school council, the working committees created and the school community as a whole in making schooling at Clarenville Middle School the best it can be. If you require any information that this report does not present, please feel free to contact us.

Craig Pardy

## **School Council Chair Message**

Our school brings together much great strength to create a positive learning and teaching environment. On behalf of an energetic and involved School Council, it is a pleasure to bring greetings. We recognize the efforts of staff and administration to build an environment which is in the best interests of all students.

A balanced and insightful School Development Plan provides a framework through which our school will educate students. The Council is mindful of the quality of student's educational opportunities and the environment itself. We will continue to examine academic results and curriculum requirements. Considering both the strengths and needs of our school we will weight whatever opportunities come our way.

We acknowledge and thank the staff, students and school community for their efforts and accomplishments. We look forward to working with you through the coming year and support the direction of this Plan.

Troy Mitchell  
Chair

**“Imagine that each child had an annual education check-up - a set of assessments created to measure agreed-on expectations. The results of this check-up would help teachers chart a course for individual student improvement.” Educational Leadership / Feb. 2003, p. 23**

## **Overview of School**

### **MISSION STATEMENT**

To provide within a caring environment, an educational experience which nurtures to its fullest, the innate potential of every learner. This pursuit, in partnership with parents and the community, will foster a life long process of learning and development resulting in responsible citizens.

### **OUR SCHOOL COMMUNITY**

Our school, Clarendville Middle School, is part of the **Eastern School District** which has 122 schools with approximately 44,000 students and 3800 teaching and support staff. The school ended the 2006-07 school year with an enrolment of **288 students** in grades 4 to 8. Our school currently has an enrollment of **303 students** with the following class sizes:

Class	# of Students
4 Drover	30
4 Vey	31
5 Andrews	26
5 Pye	27
6 Monk	30
6 Davis	30
7 Stewart	31
7 Avery (LFI)	29
8 Spurrell	22
8 Waye	22
8 Organ	25

The average class size is 24.7 students and 13.1 per cent of our student population is receiving special services support. Our school serves the 9 communities of Goobies, Adeytown, Deep Bight, Ivany's Cove, St. Jone's Within, Hatchet Cove, North West Brook, Clarenville, and Port Blanford.

Our school has a total of 17 full-time and 3 part-time educational staff which includes 12 classroom teachers and 3 special services personnel. We have 1 guidance counselor (shared with Primary School), 4 specialist teachers in the areas of music, physical education, and technology education, as well as the support of 3 student assistants (for a total of 12.5 hours per day). In addition to staff based at the school, we have access to District Office staff including: Program Specialists, Educational Psychologists, a Speech Language Pathologist and Visual and Hearing Itinerant teachers. The school also has the services of secretarial (30 hours per week) and caretaker/maintenance personnel (75 hours per week).

## **PROGRAMS PROVIDED**

Our school offers the entire provincially prescribed curriculum in grades 4 through grade 8. We also offer an instrumental music program to 135 students and a choral program to 137 students. Drama, Art, Public Speaking, Guitar Club, and many different athletic clubs are offered as well.

## **KEY HIGHLIGHTS AND SPECIAL PROJECTS**

Robotics Program - started last year under the direction of Ms. Sandy Stewart, Intermediate students will be taught robotics through the Tech 8 program.

Instrumental Music and Choral Programs - With over 50 % of our students involved in the choral program and over 30 % in the instrumental program and Kiwanis and Rotary Music festivals confirming the quality of both, we are very pleased.

Public Speaking Program - Launched four years ago public speaking has stemmed from each classroom and grown to achievements in regional speak-offs. The level of competence is significantly increasing as are the numbers involved. The May 2007 grade 6 results indicated 'Speaking' to be a significant strength in our school.

Extra-Curricular Program - Last year we added Badminton to a full slate of activities available to our student body. Our school has consistently won provincial titles while maintaining high participation levels on a club basis. All students who wish to participate does so with no student being eliminated.

## **PARTNERSHIPS**

Kids Eat Smart Program - We offer a breakfast and hot lunch program which both deliver nutritious selections each day of the week and are operationalized solely by a network of parent and community volunteers.

Community Health Addictions personnel have been involved in the drug awareness programming at Clarendville Middle School under the direction of Mr. Troy Mitchell. Mr. Mitchell addressed many of the Health outcomes in grade 7 and 8.

Clarendville Fire Chief, Mr. Tony Rose, and his personnel have been involved with education regarding the safe evacuation of students and staff from Clarendville Middle School in the event of a fire.

Healthy Commotion Day is planned and launched each year in partnership with the provincial government and local agencies. All students and staff participate in the sessions.

Town of Clarendville and its recreation arm, CARA, partners with us on ice skating and swimming for our elementary students.

## **School Development Plan 2007-10**

Clarenville Middle School has conducted an internal review of its operations. Through the use of surveys conducted with students, parents and teachers we have analyzed the feedback and throughout the fall-winter will be selecting our critical issues that will form the basis of our school development plan. We are very proud of our results from surveys and recent CRT results.

We also ascertained through local assessments, data indicating the Math Calculation and Reading Fluency of all students at Clarenville Middle School. Staff meetings were held, results analyzed and appropriate teachers are individually addressing each students needs.

## Report on Most Current Data and Last Year's School Development Initiatives

Our school's most current data is a summary of the school, district and provincial May 2007 CRT results as well as an internal assessment of reading comprehension using the Brigance Inventory of Reading Comprehension conducted in October 2006. This data has lead to internal meetings of educational staff and district personnel in order to analyze strengths and needs and to develop an action plan. Discussions were also held at school council meetings.

**“In medicine, no one seriously questions the connection between testing and appropriate medical treatment.” Educational Leadership / February 2003 p. 23**

### The Brigance Comprehensive Inventory of Basic Skills (administered Oct. 2006)

The Comprehensive Inventory of Basic Skills (Brigance) is designed primarily for use in elementary and middle schools. It's a valuable resource for those school programs that emphasize individualized instruction. The inventory is comprehensive because:

- √ Students' mastery of developmental and academic skills can be tracked over an extensive range - pre-kindergarten to grade nine
- √ skill can be assessed in the area of readiness, reading listening, spelling, language and math ( **we focused on reading only**)

The assessment may be used as an assessment instrument:

- √ to identify areas of strength and weakness
- √ to identify basic skills within these areas that have or have not been mastered
- √ to identify instructional objectives that should be met by the student in order to master a specific skill level

In summary the Brigance is an instrument that measures the basic skills which the elementary and middle school student must master in order that his or her success at higher grade levels may be assured. This was the goal for our internal assessment.

**GRADE LEVEL RESULTS (Clarendville Middle School : Oct. 2006)**

<b>GRADE 4 RESULTS: BRIGANCE READING COMPREHENSION INVENTORY</b>								
<b>READING LEVEL : GRADE</b>								
	2	3	4	5	6	7	8	9
# STUDENTS	2	3	2	7	9	12	4	8
% STUDENTS	<b>4 %</b>	<b>6 %</b>	4 %	15 %	19 %	26 %	9 %	19 %
<b>% OF STUDENTS READING BELOW GRADE LEVEL: 10 %</b>								

<b>GRADE 5 RESULTS: BRIGANCE READING COMPREHENSION INVENTORY</b>								
<b>READING LEVEL : GRADE</b>								
	2	3	4	5	6	7	8	9
# STUDENTS	4	-	3	9	6	9	2	17
% STUDENTS	<b>8 %</b>	-	<b>6 %</b>	18 %	12 %	18 %	4 %	34 %
<b>% OF STUDENTS READING BELOW GRADE LEVEL: 14 %</b>								

<b>GRADE 6 RESULTS: BRIGANCE READING COMPREHENSION INVENTORY</b>								
<b>READING LEVEL : GRADE</b>								
	2	3	4	5	6	7	8	9
# STUDENTS	1	-	-	5	5	8	1	16
% STUDENTS	<b>3 %</b>			<b>14 %</b>	14 %	22 %	3 %	47 %
<b>% OF STUDENTS READING BELOW GRADE LEVEL: 17 %</b>								

<b>GRADE 7 RESULTS: BRIGANCE READING COMPREHENSION INVENTORY</b>								
<b>READING LEVEL : GRADE</b>								
	2	3	4	5	6	7	8	9
# STUDENTS	1	-	1	5	7	13	1	36
% STUDENTS	2 %		2 %	8 %	11 %	20 %	2 %	56 %
<b>% OF STUDENTS READING BELOW GRADE LEVEL: 23 %</b>								

<b>GRADE 8 RESULTS: BRIGANCE READING COMPREHENSION INVENTORY</b>								
<b>READING LEVEL : GRADE</b>								
	2	3	4	5	6	7	8	9
# STUDENTS	-	-	1	-	8	6	4	31
% STUDENTS			2 %		16 %	12 %	8 %	62 %
<b>% OF STUDENTS READING BELOW GRADE LEVEL: 30 %</b>								

<b>BRIGANCE READING COMPREHENSION INVENTORY : OCT. 2006</b>			
<b>GRADE LEVEL</b>	<b>% READING BELOW GRADE LEVEL</b>	<b>% READING AT GRADE LEVEL</b>	<b>% READING AT OR ABOVE GRADE LEVEL</b>
4	10 %	4 %	90 %
5	14 %	18 %	86 %
6	17 %	14 %	83 %
7	23 %	20 %	77 %
8	30 %	8 %	60 %
<b>TOTAL - SCHOOL</b>	<b>19 %</b>	<b>13 %</b>	<b>80 %</b>

**Elementary English Language Arts CRT Results 2007  
GRADE 6 STUDENT RESULTS : 2006-07**

	<b>Provincial Level 3 and above</b>	<b>District 4 Level 3 and above</b>	<b>CMS Level 3 and above</b>	<b>Provincial Level 4 and above</b>	<b>District 4 Level 4 and above</b>	<b>CMS Level 4 and above</b>
Demand Writing	76.1	82.2	<b>84.1</b>	11.3	12.3	<b>18.2</b>
Informational Reading	58.8	60.1	<b>67.4</b>	10.6	10.6	<b>11.6</b>
Poetic Reading	73.3	68.1	<b>84.1</b>	11.1	11.6	<b>27.3</b>
Visual Reading	54.8	56.6	<b>65.2</b>	8.8	9.3	<b>14.0</b>
Listening	58.4	60.1	<b>62.8</b>	9.1	8.6	<b>14.0</b>
Speaking	80.0	81.7	<b>100.0</b>	28.0	30.3	<b>66.7</b>

Quite pleased with the most recent results but fully acknowledge that there are a significant portion of our population below Level 3. In order to learn more from the above data we accessed the data for the same group of students who wrote the Grade 3 CRT in May 2004.

**Constructed Responses (written answers including drawing) : Grade 3 , Spring 2004**

		SUBTESTS					
		NARRATIVE READING	INFORMATIONAL READING	POETIC READING	VISUAL READING	LISTENING	DEMAND WRITING
<b>SCHOOL</b>	Outstanding	0.0	0.0	2.4	0.0	0.0	0.0
	Strong	9.5	2.4	2.4	2.4	4.7	7.0
	Adequate	52.4	21.4	52.4	38.1	46.5	69.8
	Limited	23.8	42.9	31.0	42.9	37.2	16.3
	Very Limited	14.3	33.3	11.9	16.7	11.6	7.0
<b>DISTRICT</b>	Outstanding	2.7	1.7	3.6	4.9	2.3	1.4
	Strong	13.0	8.2	13.2	13.3	10.2	10.4
	Adequate	50.0	39.0	43.0	36.9	42.2	65.8
	Limited	27.6	36.0	30.5	30.2	34.2	19.8
	Very Limited	6.8	15.2	9.7	14.6	11.2	2.6
<b>PROVINCE</b>	Outstanding	2.4	1.6	3.3	3.9	2.3	1.2
	Strong	11.6	8.5	12.0	13.0	9.8	10.0
	Adequate	49.7	37.0	42.9	36.8	40.9	64.7
	Limited	28.9	37.2	30.9	30.7	34.9	20.9
	Very Limited	7.4	15.7	10.9	15.6	12.1	3.1

OUR Current Grade 8 recent results can be found below:

<b>Elementary English Language Arts CRT Results 2006</b>						
	<b>Provincial Level 3 and above</b>	<b>District 4 Level 3 and above</b>	<b>CMS Level 3 and above</b>	<b>Provincial Level 4 and above</b>	<b>District 4 Level 4 and above</b>	<b>CMS Level 4 and above</b>
Demand Writing	86.5%	87.5%	77.6%	25.3%	27%	23.9%
Informational Reading	82.4%	83.1%	74.6%	23.2%	23.4%	17.5%
Poetic Reading	81.8%	82.6%	72.3%	28.3%	29.4%	15.4%
Visual Reading	77.3%	78.2%	66.2%	24.2%	24.9%	18.5%
Listening	73.6%	75.6%	70.9%	18.2%	19.2%	17%
Speaking	90.1%	90.6%	100%	36.1%	41.9%	28.6%

In order to glean a true appreciation of the above data we accessed the data for the same group of students who wrote the Grade 3 CRT in May 2003.

<b>PRIMARY English Language Arts CRT Results MAY 2003 (SAME GROUP OF STUDENTS)</b>						
	<b>Provincial Level 3 and above</b>	<b>Vista Dist. Level 3 and above</b>	<b>Clar. Prim. Level 3 and above</b>	<b>Provincial Level 4 and above</b>	<b>Vista Dist. Level 4 and above</b>	<b>Clar. Prim. Level 4 and above</b>
Demand Writing	78.4 %	77.3 %	58.5 %	10.9 %	14.8 %	3.1 %
Informational Reading	49.5 %	42.9 %	27.8 %	10.4 %	7.2 %	1.6 %
Poetic Reading	64.5 %	52.8 %	38.1 %	16.2 %	12.5 %	3.2 %
Visual Reading	49 %	47.5 %	21.9 %	7.7 %	7.8 %	3.1 %
Listening	38.7 %	31.2 %	7.8 %	4.9 %	1.2 %	0.0 %
Speaking	73.3 %	88.5 %	n/a	15.4 %	7.7 %	n/a

Note : **District Results** are those of the Previous Vista School District.

*Clarenville Primary English Language Arts CRT Results 2006 :  
CURRENT MIDDLE SCHOOL GRADE 5'S*

	<b>Provincial Level 3 and above</b>	<b>District 4 Level 3 and above</b>	<b>Clarenville Primary Level 3 and above</b>	<b>Provincial Level 4 and above</b>	<b>District 4 Level 4 and above</b>	<b>Clarenville Primary Level 4 and above</b>
<b>Demand Writing</b>	82.2%	84.3%	88.9%	23.7%	25.9%	22.2%
<b>Informational Reading</b>	68.5%	69.3%	54.5%	20.7%	22.4%	13.6%
<b>Poetic Reading</b>	56.1%	57.7%	40.9%	12.9%	14.1%	9.1%
<b>Visual Reading</b>	45.7%	44.1%	25%	16.3%	16.2%	6.8%
<b>Listening</b>	65.9%	67.5%	60.4%	17.4%	19.2%	13.9%
<b>Speaking</b>	84.1%	83.2%	60%	28.7%	29.4%	20%

*Elementary Math 2007 Grade 6 CRT Results : Clarenville Middle School*

		<b>Level 3 and Above (District)</b>	<b>Level 3 and Above Provincial</b>	<b>Level 3 and Above CMS</b>	<b>Level 4 and above (District)</b>	<b>Level 4 and above Provincial</b>	<b>Level 4 and above CMS</b>
<b>Number Operations</b>	Reasoning	32	33.1	<b>40.9</b>	7.7	8.0	6.8
	Communication	29.1	30.6	<b>38.6</b>	6.5	7.0	6.8
	Connections & Representations	38.5	40.1	<b>41.0</b>	8.4	9.1	<b>11.4</b>
	Problem Solving	50.0	50.6	<b>54.6</b>	12.2	14.1	<b>18.2</b>
<b>Number Concepts</b>	Number Sense	25.7	29.8	<b>33.4</b>	4.1	5.8	<b>7.2</b>
	Place Value	32.6	33.8	<b>50.0</b>	10.0	11.1	<b>21.4</b>

*Elementary Math 2006 CRT : Clarenville Middle School*

<b>Number Operations</b>		<b>Level 3 and Above (District)</b>	<b>Provincial</b>	<b>CMS</b>	<b>Level 4 and above (District)</b>	<b>Provincial</b>	<b>CMS</b>
	Reasoning	20.4%	21.2%	36.4%	4.1%	4.2%	6.1%
	Communication	18.2%	19.4%	30.3%	3.8%	3.9%	4.5%

	Connections & Representations	24.7%	25.4%	37.9%	5.0%	5.2%	7.6%
	Problem Solving	38.5%	39.7%	47%	9.7%	10.2%	12.1%
<b>Number Concepts</b>	Ratio	59.2%	49.6%	53%	15.5%	17.4%	19.7%
	Place Value	46.5%	36.2%	32.4%	18.3%	13.6%	18.5%
<b>Shape and Space</b>	Geometry	30.9%	23.5%	20%	8.4%	5.1%	7.7%
	Measurement	56.4%	30.5%	32.3%	14.1%	6.3%	7.7%

<b>Intermediate English Language Arts May 2007 CRT Results GRADE 9 STUDENT RESULTS (Includes some of last year's Gr. 8's)</b>			
	District	Province	Clarenville High School
Total Test (1-11)	77.5	76.7	77.5
Poetic Reading (Items 1-5)	80.8	79.4	78.3
Informational Reading (6-11)	74.8	74.5	<b>76.9</b>

<b>Intermediate Math 2007 Grade 9 CRT Results (Includes some of last year's Gr. 8's) : Constructed Response</b>						
<b>Constructed Response</b>	<b>Level 3 and Above (District)</b>	<b>Level 3 and Above Provincial</b>	<b>Level 3 and Above CPS</b>	<b>Level 4 and above (District)</b>	<b>Level 4 and above Provincial</b>	<b>Level 4 and above CPS</b>
<b>Demand Writing</b>	82.6	83.5	80.0	23.7	22.0	11.6
<b>Poetry</b>	72.8	71.1	<b>74.1</b>	19.7	18.6	15.0
<b>Information</b>	76.4	75.7	72.9	19.7	19.0	12.0

<b>Intermediate Math 2007 Grade 9 CRT Results (Includes some of last year's Gr. 8's) : Clarenville High School</b>				
		District	Province	Clarenville High School
<b>Non-Calculated/ Closed Constructed</b>	Number Operations (Items 1,2,7)	31.8	32.5	32.3
	Patterns and Relations (Items 3,4,6)	40.6	42.1	40.8
	<b>Written Response (Items 8-11)</b>	50.6	52.0	<b>53.7</b>
	<b>Number Concepts (Items 12, 13, 15)</b>	47.6	47.1	42.1
	<b>Number Operations (Items 16-22, 31)</b>	58.5	59.5	<b>63.2</b>

	<b>Patterns and Relations (Items 25-28)</b>	53.6	55.6	50.5
<b>Shape and Space</b>	Measurement (23-24, 29-30, 32)	52.2	55.3	<b>59.8</b>
	Geometry (33-38)	67.85	69.4	69.0
<b>Data Management and Probability.</b>	(Items 39-42)	47.2	48.6	<b>51.1</b>

The following was gathered from an internal review of the above data by the Middle School Educational Staff and Program Specialists from Vista Regional Office

### **STRENGTHS DETERMINED FROM INTERNAL DATA**

- 100% of students in Clarenville Middle are at Level 3 or above in speaking section of ELA assessments in 2006 & 2007.
- Recent 2007 Grade 6 ELA CRT results exceeds district and province in all components.
- Science Intermediate results are higher than province and district in all areas showing that outcomes are being achieved in this area.
- Intermediate ELA results are above provincial and district in level 4 and above.
- Reading Comprehension: 80% of students (according to Brigance) reading at or above grade level.
- Recent 2007 Grade 6 Math CRT results exceeds district and province in all components.
- Elementary ELA - percentage is high moving toward 85% at level 3 or better and there is a marked improvement from this group's previous grade 3 CRT results.

### **NEEDS DETERMINED FROM INTERNAL DATA**

- To increase reading level as grade levels increase. The decline in reading level as grade level increases (according to Brigance) needs to be addressed.
- To increase poetic reading constructed response at level 3 and above.
- Math results are above the province but not where we want them to be.
- Elementary Math - More emphasis on concepts in Math, especially in place value and geometry.
- Consider Primary Math results to help determine the focus in Elementary Math.
- Need to compare CRT results with those of individualized classroom assessment
- To increase overall 'language skills' of our students.

### **MIDDLE SCHOOLS ACTIONS AND RESOLUTIONS**

- Focus on individual students - reading comprehension level.
- Examine individual student results for CRT and compare with classroom results
- School collectively examine outcomes and look at results to see where they are falling down.
- Assessments that parallel the curriculum guides.
- Delivery of curriculum - cumulative in nature so that unit 1 taught in September is revisited again throughout the year.

## **What extra-curricular activities are offered at our school?**

The following activities were offered during the 2006-07 school year:

- ▶ Participated in many writing and art contests with provincial winners
- ▶ All available Math Contests.(i.e. Gauss Mathematics Test)
- ▶ Provincial and District Volleyball Tournaments
- ▶ Provincial and District Cross-Country Running Events.
- ▶ Addictions personnel of Eastern Health working with delivery of Health outcomes.
- ▶ Guitar Club
- ▶ Provincial Music Festival
- ▶ Educational Field Trips
- ▶ Special Olympics- District
- ▶ Book Fairs
- ▶ School Council
- ▶ Elementary Drama Club
- ▶ Junior High Drama Club
- ▶ School Newsletter published each month.
- ▶ Guidance Programs: Conflict mediation training; career education (8); study skills (4-5); internet safety & youth violence issues (7); health program (6) ; peer tutoring
- ▶ Public Speaking Clubs
- ▶ Kiwanis Music Festival
- ▶ All district sponsored sporting events.
- ▶ Heritage Fair
- ▶ Chess Club

## **Student Achievement and Special Distinctions Awarded**

To view student involvements and activities for the past year at Clarendville Middle School we would invite readers to visit our school homepage for school photos, award winners and all published newsletters. It is a 'tiger-iffic' site. Check it out at [www.k12.nf.ca/cms](http://www.k12.nf.ca/cms)

## **SCHOOL DEVELOPMENT PLAN (2007-2010)**

Time lines for the development and implementation of the new 3 year school development plan:

- |   |                   |   |
|---|-------------------|---|
| ✓ | Sept. - Nov. 2007 | Data analysis of surveys , CRT results and internal assessments such as Brigance Reading Inventory, Middle School Term 1 student results, Woodcock Johnson Math Inventory, and quality of life surveys. |
| ✓ | Nov. - Feb. 2008  | School Development Day to analyze and report on data and survey results to reflect on each of the criteria statements presented in the model.   |
| ✓ | Feb. - April 2008 | External team visit to validate School Development Plan   |
| ✓ | April - June 2008 | School Development Plan created and fully operationalized.  |