



Annual Report

For



CLARENVILLE MIDDLE SCHOOL

www.k12.nf.ca/cms

Total Enrolment: 298

June 2005

Message from the Director of Education

The preliminary strategic goals of the newly constituted Eastern School Board are as follows:

- 1) To challenge and develop the learning and achievement capabilities of each student in Eastern School District.
- 2) To provide safe, caring learning environments in all schools in the Eastern School District.

This school report provides you with information about your school's performance during the school year 2004-2005. It allows you to assess how well your school and its community are doing toward accomplishing the goals set by the Eastern School Board. It allows you to learn about the school and its challenges and successes, and it provides insights on how you might be able to better support your school.

Eastern School Board is proud of the accomplishments of all schools within its jurisdiction. As a result of many dedicated professionals, parents, and community volunteers, our schools continue to provide excellent educational opportunities for our students. However, if we are to maximize our efforts in the achievement of the above noted goals, the Eastern School Board, district professional support personnel, teachers, parents, and school communities will have to work together to ensure that each student's learning is supported to the extent necessary to ensure success. Some students will require more time and effort from parents, teachers, and other supportive members of the school community. They will need to spend more time than others on their own learning and teachers will have to provide alternate teaching interventions for them. If we are to succeed in our goal of ensuring success for each student, our school communities will have to be more committed to education than ever.

During the 2005-2006 school year, Eastern School Board will engage all district partners in a comprehensive strategic planning process that will set direction for the future. Your input in developing the Board's strategic plan is important because that plan will impact each school and each student's learning experience. We will be holding at least one consultation event at each school in the district during the 2005-2006 school year. We encourage you to participate in the quest to improve educational opportunities for our children and our youth and to advocate for public education at every opportunity.

BRUCE SHEPPARD, Ph.D

Message from the Principal

Clarenville Middle School is pleased to present its School Report Card for the **2004-2005 school year** in order to better inform parents and the public of the quality programs and services for our valued students. Some years ago, our school took part in a School Development initiative where information was gathered about schooling at the Middle School from parents and students as well as information gathered from its academic portfolio. This information was collected, analyzed and presented to the staff and school council. From there we determined our strengths and perhaps most importantly, developed action plans for those areas requiring improvement. In the upcoming year, Clarenville Middle School will again partake in a process that gathers information from parents and students. Again, we believe the process will lead to improvement in the quality of schooling provided at your Middle School.

In order to maximize the achievement of the curriculum goals and outcomes as set out by the Department of Education we need to continue to encourage partnerships and cooperation with parents and the local community. At the Middle School we are dedicated to the students of this school and will aim toward the high standards we have set with the support of all parties involved.

We look forward to working with you in the 2005-2006 school year, for the betterment of student learning, in order to make schooling at Clarenville Middle School as rewarding as possible.

School Mission Statement

To provide within a caring environment, an educational experience which nurtures to its fullest, the innate potential of every learner. This pursuit, in partnership with parents and the community, will foster a life long process of learning and development resulting in responsible citizens.

Our School

Our school, Clarenville Middle School is part of the **Eastern School District** which has 127 schools with approximately 45,000 students. The school ended the 2004-05 school year with an enrolment of **298 students** offering grades 4 to 8.

Our Staff and Classes

Our school has a total of 18 full-time and 3 part-time educational staff which includes 12 classroom teachers and 3 special services personnel. We are currently sharing 4 staff members with the high school utilizing specialists for Art , Home Economics and Production Technology while sharing our instrumental music unit. We have 1 guidance counselor (shared with Primary School), 4 specialist teachers in the areas of music, physical education, and technology education, as well as the support of 1.2 student assistants. In addition to staff based at the school, we have access to District office staff including: Program Specialists, Educational Psychologists, a Speech Language Pathologist and Visual and Hearing Itinerant teachers. The school also has the services of secretarial and maintenance personnel.

Class Size : 2004-2005

The following table shows the number of students in each class.

GRADE	CLASS	ROOM #	# OF STUDENTS
4	4Vey	114	22
4	4Drover	113	24
5	5Pynn	210	23
5	5Pye	209	24
5	5Budgell	219	25
6	6Avery	223	27
6	6Davis	218	27
7	7Noel	226	24
7	7Parrott	202	25
7	7Rideout	204	22
8	8Waye	225	28
8	8Organ	224	27
TOTAL			298

Percentage of classes in each size category for Grades K - 9, 2004-2005									
A comparison of school and province									
Number of students	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36-40	40+
School	-	-	-	-	66.6	33.3	-	-	-
Province	3.1	7.5	15.1	22.5	23.2	21.0	7.0	0.6	0.0

For example, in 2004-2005 67% of instructional groups in Clarenville Middle School have 21-25 students.

Special Services

Presently at Clarenville Middle School we have the services of 3.6 full-time special needs teachers, including a 1.5 categorial unit. These individuals work with approximately 39 special needs children.

Our aim for providing special services at Clarenville Middle School is to ensure each student receive the most effective programming our school is capable of offering within the most enhancing learning environment. The majority of the time, assistance provided to these youths is within their home room environment. The degree and direction of the assistance provided is determined through the **students individual support services plan (ISSP)** which provides a clear understanding of the child's strengths and needs and annual programming goals. This plan is devised with the contribution of all team members including parents, teachers, and students where applicable.

Clarenville Middle School Enrolment History

The number of students at Clarenville Middle School has fluctuated over the past number of years, as shown on the following page. Population in the Clarenville area is very fluid as a result of industry in the area. The vast Hibernia Project reached its peak work force in 1993-94 leading to the high student enrolment. Stabilization and growth of the Come By Chance Oil Refinery and the Whiffen Head storage facility have significantly impacted the enrolment in this area over the past number of years.

Clarenville Middle School Enrolment Report

1986-1987 (Grade 6-8)	253
1987-1988 (Grade 5-8)	256
1988-1989 (Grade 5-8)	252
1989-1990 (Grade 5-8)	261
1990-1991 (Grade 5-8)	333
1991-1992 (Grade 5-8)	329
1992-1993 (Grade 5-8)	319
1993-1994 (Grade 5-8)	335
1994-1995 (Grade 5-8)	329
1995-1996 (Grade 5-8)	321
1996-1997 (Grade 5-8)	287
1997-1998 (Grade 5-8)	261
1998-1999 (Grade 5-8)	236
1999-2000 (Grade 5-8)	223
2000-2001(Grades 4-8)	269
2001-2002 (Grades 4-8)	282
2002-2003 (Grades 4-8)	297
2003-2004 (Grades 4-8)	311
2004-2005 (Grades 4-8)	298

How Well do our Students Achieve the Objectives of the Curriculum?

Criterion-Referenced Tests

How well students achieve the objectives of various provincial programs is measured using criterion referenced tests (CRTs). To date students have been tested on Mathematics in grades 3, 6, and 9, Science in grade 9, Core French in Grade 6, and Language Arts in Grades 3, 6, and 9. Each test is made up of subtests that focus on different parts of the programs. The following are results from those assessments pertaining to Clarendville Middle School.

The results in the Math tables below describe the **average percentage of items correct on the test**. The results of the Writing Assessment show the **percentage of students who achieved at specified levels of performance**.

Grade 6 Math: June 1998

Mathematics Criterion Referenced Test Results (Average Score): Grade 6 , June 1998						
	SUBTESTS					
	STATISTICS	REAL NUMBERS	MEASURE-MENT	GEOMETRY	PROBLEM SOLVING	TOTAL
SCHOOL	90.7	83.6	78.4	91.6	75.2	82.6
DISTRICT	87.2	72.1	63.8	78.3	69.6	72.3
PROVINCE	82.7	69.7	61.9	75.3	68.8	70.1

For example, in 1997-98 the average score for grade 6 students at Clarendville Middle School 91.6 % on Geometry compared to 75.3 % for the province.

Grade 6 Math: June 2002

	Grade Six Mathematics Test, Spring 2002					
	Numbers & Numeration	Geometry	Measurement	Graphs	Problem Solving	Total Test
School	79.6	80.8	67.2	86.7	68.0	76.6
District	74.4	69.0	66.9	83.3	66.4	72.0
Province	73.9	68.5	64.0	81.3	67.3	71.5

For example, in 2001-02 the average score for grade 6 students at Clarendville Middle School 80.8 % on Geometry compared to 68.5 % for the province.

Language Arts

In 2003-04 all Grade 3, 6 and 9 students completed an English Language Arts assessment. Five performance levels were established for each category. (*Information for 2004-05 is currently available at the K-12 School Profile System web site. The Provincial Standard is defined as the percentage of students achieving Level 3 and above*).

Grade 6 Writing: Spring 2002

A number of pieces of writing were evaluated for each student, including: a best piece from the writing done during the year; a process piece prepared over a three-week period; and a demand piece (i.e. a short piece written in an eighty minute class). The tests were scored by a panel of classroom teachers in six different areas of writing ability: content, organization, sentence fluency (variation in sentence structure), word choice, voice (how well the reader gets to know the writer behind the writing), and conventions (spelling, punctuation, etc.). Five performance levels were established for each area. **The results show the percentage of students that achieved at, or above the minimum standard of performance and the standard of excellence. For the Grade 6 writing test the results show the percentage of students that achieved at each of the five levels with level 5 being the highest scored.**

Writing Criterion Referenced Test Results (Average Score): Grade 6 , Spring 2002								
		SUBTESTS						
		CONTENT	ORGANIZATION	SENTENCE FLUENCY	VOICE	WORD CHOICE	CONVENTIONS	DEMAND
SCHOOL	LEVEL 1	0.0	0.0	1.9	3.7	1.9	0.0	1.9
	LEVEL 2	20.4	16.7	3.7	16.7	1.9	14.8	29.6
	LEVEL 3	40.7	40.7	44.4	35.2	59.3	25.9	55.6
	LEVEL 4	25.9	29.6	38.9	33.3	24.1	38.9	7.4
	LEVEL 5	13.0	13.0	11.1	11.1	13.0	20.4	5.6
DISTRICT	LEVEL 1	0.7	1.3	2.6	2.3	1.0	1.0	1.3
	LEVEL 2	18.4	15.0	12.4	23.9	12.1	12.7	21.1
	LEVEL 3	51.8	54.2	52.3	41.5	63.4	38.9	55.8
	LEVEL 4	21.6	23.2	23.9	25.2	16.7	34.6	18.2
	LEVEL 5	7.5	6.2	8.8	7.2	6.9	12.7	3.6
PROVINCE	LEVEL 1	0.8	1.2	1.5	1.7	1.0	1.0	1.3
	LEVEL 2	14.9	13.4	13.4	18.9	10.8	11.7	22.5
	LEVEL 3	52.4	52.1	49.9	46.0	61.3	41.9	55.8
	LEVEL 4	25.4	26.8	28.0	25.5	20.9	34.5	22.5
	LEVEL 5	6.5	6.5	7.2	7.9	6.0	10.8	3.2

For example, the percentage of students writing at level 5 in each of the above subtests exceeded both the district and province results. The same could be said for level 4 with the exception of Demand writing.

Grade 6

		Grade 6 Elementary Language Arts, Spring 2004					
		Narrative	Informational	Poetic	Visual	Listening	Demand
School	Level 3 and Above	56.4	51.4	55.7	43.3	39.1	65.3
District	Level 3 and Above	68.5	64.3	68.5	61.2	59.9	79.4
Province	Level 3 and Above	63.6	60.6	64.5	58	54.6	75.3

		Grade 6 Elementary Language Arts, Spring 2003					
		Narrative	Informational	Poetic	Visual	Listening	Demand
School	Level 3 and Above	38.3	62.5	43.4	75	33.4	78.0
District	Level 3 and Above	51.7	70.1	61.8	67.9	56.5	77.0
Province	Level 3 and Above	53.5	70.5	65.8	68.7	65.6	81.4

*For example, 56.4 % of grade six students at **Clarendville Middle School** achieved at or above the provincial standard in the 2004 narrative subtest. All students in Grade 6 students in attendance wrote the test with no exemptions.*

Summary of Criterion Referenced Tests: What do our results tell us?

The Math CRT results places Clarendville Middle School significantly ahead of the district and provinces averages. Communication and partnership with the home towards high achievement of course objectives was a significant factor in our high placing. We are very proud of our standing and will continue to grow in the practice of partnering with the home. The results of our most current CRT in grade 6 writing (2002) indicate our students are able to write at a very high level. In fact we exceeded the district and province considerably in the number of students writing at Level 4 and 5(highest levels of student writing).

On the other hand, our recent grade 6 results indicate we have scored significantly lower than district and provincial results. While we had no student exemptions from these assessments, the outcomes are nevertheless concerning, with all subtests indicating interventions are necessary.

Comparisons with internal data, gathered through teacher assessments, indicates a significant difference in student achievement levels. Assessments practices in ELA will be reviewed in the 2005-06 school year.

We are looking forward to the results of the grade 6 CRT testing in June 2005 as this will provide an updated indicator of the current teaching /learning environment at Clarendville Middle School in the area of ELA.

How do our Students feel about the Quality of their School Life?

Students in various grades are regularly asked how they feel about the quality of their school life. The surveys used ask students whether they agree or disagree with a series of statements that all begin with: *School is a place where....* The table below shows the percentage of students at each grade level who agreed with each of the statements, for **Clarendville Middle School** as compared with the Province.

Quality of School Life Survey, Grade 7, February, 2002		
Statement - School is a place where ... (% that agreed with the statement)	School	Province
I like to be	66.7	57.1
I feel bored	45.6	52.7
I feel good about my work	66.7	74.3
I feel proud to be a student	64.9	64.2
I can get along with most of the students even though they may not be my friends	77.2	79.6
I find my work interesting	45.6	53.1
I feel important	64.9	61.3
teachers treat me fairly in class	75.4	79.1
teachers help me to do my best	75.0	81.3

Quality of School Life Survey, Grade 8, February, 2002		
Statement - School is a place where ... (% that agreed with the statement)	School	Province
I like to be	70.3	51.6
I feel bored	57.9	61.1
I feel good about my work	69.4	70.1
I feel proud to be a student	78.9	58.7
I can get along with most of the students even though they may not be my friends	78.4	84
I find my work interesting	54.1	44.6
I feel important	63.2	57.8
teachers treat me fairly in class	78.4	76.4
teachers help me to do my best	86.8	76.5

*For example, 70.3 % of the grade 8 students in **Clarendville Middle School** agree with the statement "School is a place where I like to be".*

Quality of School Life Survey, Grade 6, May 2004		
Statement - School is a place where ... (% that agreed with the statement)	School	Province
I like to be	77.1	65.1
I feel bored	30.0	45.2
I feel good about my work	92.9	84.4
I feel proud to be a student	84.3	75.1
I can get along with most of the students even though they may not be my friends	87.1	84.9
I find my work interesting	66.7	62.2
I feel important	70.0	69.6
teachers treat me fairly in class	90.0	87.4
teachers help me to do my best	92.9	89.5

For example, 77.1 % of the students in *Clarendville Middle School* agree with the statement "School is a place where I like to be".

In what types of activities are students engaged?

Research suggests that factors that make a significant contribution to student success include students' habits, activities and attitudes toward different aspects of their schooling. The *Student Activity Survey* was administered by the Department of Education to all students in Grade 6 and Grade 9 in 2003-04. The survey gathered information from students on TV watching, homework, reading habits and preferences, and both in-school and out-of-school activities. The following table shows the results for *Clarendville Middle School* compared to the provincial average.

Grade 6 Student Activity Survey, May, 2004

Item	School (%)			Province (%)		
	Female	Male	Total	Female	Male	Total
About how much time do you usually spend on weekdays watching TV or videotapes?						
0-1 hours	34.2	34.4	34.2	23.5	21.3	22.2
Between 1-3 hours	55.3	56.3	55.7	54.5	46.6	50.5
> 3 hours	10.5	9.4	10.0	22.1	32.2	27.2
Where do you use a computer?						
I don't use a computer	0.0	0.0	0.0	1.7	3.3	2.5
I use a computer only at school	24.3	12.5	18.8	8.9	11.8	10.3
I use a computer only at home	5.4	18.8	11.6	12.2	14.4	13.3
I use a computer both at school & home	70.3	68.8	69.6	77.1	70.6	73.9
How many hours a week do you spend in school involved in organized activities (e.g., band, clubs)?						
None or less than 1 hour a week	32.4	43.8	37.7	35.2	40.8	38.2
1-4 hours a week	59.4	43.8	52.1	55.6	49.2	52.2
more than 4 hours a week	8.1	12.5	10.1	9.1	10.1	9.5
How many hours a week do you spend outside of school involved in organized activities (e.g. sports, music, clubs, etc.)						
None or less than 1 hour a week	21.6	31.3	26.1	26.1	28.7	27.5
1-4 hours a week	64.8	59.5	62.3	53.7	44.8	49.1
more than 4 hours a week	13.5	9.4	11.6	20.2	26.5	23.4
How many hours a week do you spend outside of school reading for pleasure (including magazines)						
None or less than 1 hour a week	57.9	50.0	54.3	37.2	56.2	46.8
1-4 hours a week	39.5	37.5	38.6	51.1	35.6	43.3
more than 4 hours	2.6	12.5	7.1	11.7	8.2	9.9

Grade 6 Student Activity Survey, May, 2004						
Item	School (%)			Province (%)		
	Female	Male	Total	Female	Male	Total
How much time do you spend per week in volunteer activities?						
none or less than 1 hour a week	47.4	62.5	54.3	59.6	71.9	65.8
1-3 hours a week	39.5	28.1	34.3	33.9	22.3	28
more than 3 hours a week	13.1	9.4	11.4	6.6	5.9	6.2

For example, in 2003-04 2.6 % of the grade six girls in **Clareville Middle School** indicated that they spend more than 4 hours per week reading for pleasure as compared to 12.5 % of the boys.

School Development Initiatives for

2005-2006 School Development Plan

- Continue pursuit of a balanced approach to ELA, with instruction addressing all SCOs and GCOs. An **instructional template** has been adopted for the delivery of the ELA program for 2005-06 at all grade levels to seek this balance. At the same time, it will be necessary to pay special attention to all areas of our ELA program . Ms. Carol Budgell has been and currently is a member of the elementary marking panel for the June 2005 CRT's. Her expertise will be utilized for teacher in-service in September (*see following note*).
- In-service on the use of rubrics as instructional tools, and assessment tools to guide instruction, particularly the holistic rubrics for reading and viewing. There has been a significant difference between internal and external assessment data recently in ELA .
- Continue the focus on how to construct responses, at all grades, for all subject areas. Traditionally it has been a focus solely with the ELA staff. Special attention should be given to making personal connections and supporting answers with information from the text
- Professional development in the area of **assessment**.
 - Using the curriculum guide to design classroom assessments that parallel the CRT design
 - Using data from classroom assessments to guide instruction

- Math in-servicing. Possible topics:
 - the Analytic Math Rubric
 - using an integrated approach to problem-solving
 - Assessment in Math. The June 2002 CRT was administered to provide feedback on achievement of ILO's of our current grade 6 math students and a correlation made to final grade attained by these students.
 - Discussion/dialogue on article '**How Classroom Assessments Improve Learning**' from February 2003 Educational Leadership.
 - Grade 4-8 Math teachers will meet once per month with divisional meetings occurring bi-weekly.

- On-going review of special needs programming to ensure the most effective use of special needs resources. Areas for consideration/discussion include:
 - New Pathway document (2005) and assistive technology in-service.
 - Special needs personnel will meet once per cycle for professional development
 - Technology utilization to support need for oral testing as an accommodation. This has traditionally taken much valued time away from instruction in alternate courses.

What extra-curricular activities are offered at our school?

The following activities were offered during the 2004-05 school year:

- Participated in many writing and art contests
- All available Math Contests.(i.e. Gauss Mathematics Test)
- Provincial and District Volleyball Tournaments
- Provincial and District Cross-Country Running Events.
- DARE Program offered in school.
- Guitar Club
- Provincial Music Festival
- Educational Field Trips
- Special Olympics- District
- Book Fairs
- School Council
- Drama Clubs -Elementary and Intermediate
- Computer Club
- School Newsletter
- Guidance Programs: Conflict mediation training ; career education (gr. 8); study skills (gr. 4 & 5); internet safety & youth violence issues (gr.7); dare & health program (gr. 6); peer tutoring program
- Public Speaking Clubs
- Kiwanis Music Festival
- All district sponsored sporting events.
- Heritage Fair

Middle School Newsletter Items That Reflect Student Achievement and Special Distinctions Awarded 2004-2005

The following celebrations indicate the student involvements and activities for the past year at Clarendville Middle School. We would invite readers to visit our school homepage for school photos, award winners and all published newsletters. It is a 'tiger-iffic' site. Check it out at www.k12.nf.ca/cms

- ✓ **Way to go:** to **Alex Parrott** who won a National Poster Contest this past summer. The contest was a "Be Kind to Animals Week" contest where students were asked to make a poster showing how to be kind to animals. Alex drew his dog "Ryder" (Montreal Canadien Fan) eating beneath a tree with a bird overhead. Receiving \$200.00 and a year's supply of dog food for Ryder, the project was launched by his **teacher Ms. Pye** while he was in grade 4. **Way to go Alex and also to Ms. Pye** for making it all possible! **(Oct. 1st Newsletter)**

- ✓ Middle School Student wins National Contest. Congratulations to Jamie Sweetland who was chosen winner of the Canadian Federation of Humane Societies' 2004 "Be Kind To Animals Week Photo Contest" for BEST cat or kitten. Jamie's photo of her cat "Gorgeous" was chosen out of many entries. Jamie receives a \$200.00 gift certificate from Canadian Tire and her cat receives one year of free food. **Way to go Jamie! (Oct. 15th Newsletter)**

- ✓ Ocean Net - Tyler Strong (Grade 8) will be attending the Ocean Net conference in St. John's on Friday the 15th and Saturday the 16th. During the conference he will be discussing environmental issues concerning beach litter. Tyler has already participated in a beach clean-up with Ocean Net over the summer. **(Oct. 15th Newsletter)**

- ✓ Middle School Cross -Country Runners **participate in Provincials** this past weekend! **Way to go to** the Middle School cross-country runners representing our school: Nathan Baker , Alexandra Doyle , Taylor Harding, Lucas Goobie , Nicholas Hann , Lucas Slade , Andrew Smith , Jared Harding, Brandon Reid , Adam Vey , Melanie Soper , Brett LeDrew , Lyndon Goobie , Kenneth Neil and Shawna Humby. Much thanks to **coach Ledrew (Claire's & Brett's dad)** for making it all possible and for his unwavering commitment to our school's cross-country club! **(Nov. 1st Newsletter)**

- ✓ **Way to go:** to the **21 students** who attended the Drama Workshop on Saturday Oct. 23rd at Heritage Collegiate. Your behaviour and attitude were exemplary. Special thanks to Ms. Walsh (Katie's mom) for volunteering her time for this wonderful day. ALSO, a great big thank-you to Ms. Pye who so graciously gave of her time to plan and attend the session with you. Her time and dedication to the students made it all possible! Kudos Ms. Pye!! **(Nov. 1st Newsletter)**

✓ **MIDDLE SCHOOL CHOIR RANKS PROVINCIALY.**

Clarenville Middle School Choirs will be profiled on the Sobey's Christmas CD with the song - **"A Star Is Out Tonight"**. How well did we do? We have been informed that our choir has been chosen as **1st place winner** for the province. In their words : *"The final judging of this year's choirs is complete, and it is with great pleasure that I inform you that based on an absolutely outstanding performance of 'A Star Is Out Tonight' , Clarenville Middle School has been chosen as the First Place Winner for Newfoundland in the Stars of The Festival 2004. As the 1st place winner for Newfoundland, Clarenville Middle School choir is entitled to the monetary prize of \$3000.00 ..."* Congratulations to our very talented choir and Ms. Drover who has dedicated much time. **(Nov. 17th Newsletter)**

✓ World Vision. Through the efforts of the students of 5Budgell, the class is embarking upon a fundraising/awareness campaign to assist those needy citizens in underdeveloped parts of the world. Initiated by Zachery Austin, who was on CBC radio on Tuesday Nov. 22nd , this project will make available supplies where families can feed and look after themselves. A great idea carried out by great middle school humanitarians! **(Dec. 2nd Newsletter)**

✓ Way to go: to Adam Vey and Mr. Piercey who performed for the seniors at the hospital recently. Adam played the accordion, along with his brother Matthew in Grade 2 who played the ugly stick (percussion), and Mr. Piercey played the guitar. A wonderful deed by a great group of talented individuals. The Middle School Way! **(Dec. 2nd Newsletter)**

✓ Way to go : to the students of 5Pye who did a tremendous job with the "Reader's Theatre" yesterday. The 10 parents in attendance were quite pleased with the performance and Ms. Pye says the audience of grade 5 students was GREAT. **(Dec. 2nd Newsletter)**

✓ Grade 7 & 8 Middle School teams played in Volleyball Provincials on Saturday Dec. 4th . Congratulations to all four teams as they were great ambassadors for our school. The grade 8 boys, after going undefeated throughout the tournament, came up a little short in the championship game 26-24, receiving the silver. One of our girl's teams entered the bronze medal match and came away with the bronze. We are very proud of ALL four squads and pleased you wore the CMS Jersey! Thank-you to Ms. Wayne, Mr. Randell and Mr. Walsh for your coaching and leadership. **(Dec. 16th Newsletter)**

✓ Middle School Boy's Bronze Medal Winners: Grade 9 and Under Tournament at L.H.E. ! Many individuals discussed the maturity and skill level of our students. Great job! After the Middle School Tigers played very well in the round robin, they crossed over to play the grade 9's from Discovery Collegiate. When they won the 3rd game 15-13, they advanced to the semi-finals against the grade 9's from Bishop White. The match went 3 games, and we came up short 15 to 12 in game 3. The Tigers won the "bronze medal match" over L.H.E. who had finished 4th in provincial play a few weeks back! Mr. Randell says the team members were terrific CMS representatives and played hard! Great stuff! **(Dec. 16th Newsletter)**

- ✓ The timely classic, “Scrooge” , was performed remarkably Tuesday night to the delight of all in attendance. The show was brought to life by a very talented group of middle school performers. Under the direction and dedication of our esteemed director, Ms. Pye, comments were noted such as: “ Wow! Wasn’t that fantastic!”; “I can’t believe the incredible job they (you- the students) did with the production” and “That performance was worth \$30.00’. All comments are a credit to the talented students and their director! **(Dec. 16th Newsletter)**

- ✓ The instrumental bands and choirs illuminated the season with the sounds of music on Wednesday. The grade 5 band displayed how much they have progressed since beginning the program in September of this year and the grade 4 recorders playing Jingle Bells had the audience swaying. The Sobey’s ‘Stars of Christmas 2004’ CD profiles our combined choirs as the 1st in the province with their singing of “A Star is Out Tonight”. Last night showed us just how good they are. A huge thank-you to Ms. Drover and Ms. Warren for all their hard work and patience. **(Dec. 16th Newsletter)**

- ✓ **Way to go: to all students and staff on raising over \$800 for the Tsunami tragedy. The number raised** reflects a very caring school population that is fully aware of the devastation this Tsunami caused. Way to go: to Clarendville Middle School students and staff who raised \$828.53 . **WOW! (Feb 15th Newsletter)**

- ✓ We have always boasted of the talented middle school population and now we have even more cause to boast. Several students auditioned over the summer with hundreds of others for a television series with ‘Pope Productions’ . Stephen Goobie, Tony Carpenter , Luke Squires and Shawn Bennett have been called back to act in a movie. Congratulations ! We’ll inform you when Gordie and Jimmy, characters in the series, struggle to overcome conflict in the setting of St. John’s. Can’t Wait! **(Feb 15th Newsletter)**

- ✓ Very pleased to have So-Mi (a student intern from South Korea) attend our school recently and spend time with our students. So-Mi showed them how to write their names in Korean and informed them that if they were in Korea, they would be referred to as being one year older. **Thank-you to Ms. Pond** for arranging this great learning experience for our students. **(Feb 15th Newsletter)**

- ✓ Middle School Teachers captured in Wednesday Feb. 24th issue of the Telegram. Way to go to Ms. Pye, Ms. Budgell and Ms. Vey who can be seen on page B8 telling about their classes usage of the newspaper. **(March 2nd Newsletter)**

- ✓ Legion Branch 27 contest winners were announced on Feb. 16th . The geographic region covers 9 schools and this year the contests saw a record number of 179 entries . To have 8 winners in the Middle School is a big achievement. Way to go to the following who placed in the top three in their division:

Junior Poster : Alex Doyle (1st) and Hannah Tilley (2nd)

Intermediate Essay: Katie Walsh (1st)

Junior Poetry : Breanna Drover (1st) and Adam Vey (2nd)

Junior Essay: Lucas Slade (1st) ; Nick Mercer (2nd); and Nathan Vey (3rd)

(March 2nd Newsletter)

- ✓ **Boy's Basketball Team take GOLD!!!** At a grade 9 and Under Tournament at Random Island on Feb. 26th our boys eked out a 55 - 53 win over the team from Wesleyville in the championship game. Great skill, determination and team spirit was displayed by those middle school boys. Congratulations to our boys and Coach Ennis

* The following comment came from the coach of Random Island team, Mr. Green, after our school's team participation in the grade 9 and under Basketball tournament on Saturday Feb. 26th held on Random Island. SUPER ambassadors for Clarendville Middle School!!

"I felt I should email you concerning CMS boys' performance at our basketball tournament this weekend. The gold medals they left here with are the major indicator of their performance on the court. However, much more important to me as a coach and teacher whenever I take a team away is the performance OFF the court. These boys definitely did your school proud. That didn't surprise me. I expected no less from them based on what I experienced last year. They are an excellent group of young people. I am sure Mr. Ennis and Mr. LeDrew were very proud of them. Good luck to them next weekend at the Provincial Intermediate 'B' Championships at St. Kevin's in the Goulds. Thanks for sending them our way." (March 22nd Newsletter)

- ✓ **MIDDLE SCHOOL Boys Basketball team capture the silver medal** at provincials held Saturday, Sunday March 5/6. The unofficial Provincial basketball capital of our province has been stated to be St. Kevin's in the Goulds. If ever in their gym to see the provincial banners flying - you'd know why people say this. On Sunday the middle school tigers lead the team from St. Catherine's, another reputable team, by 20 points at the final buzzer putting them in the championship against the highly rated team from St. Kevin's. The result was a SILVER MEDAL for our players coming up short by a **score of 63-58**. What a game and what great ambassadors for our school - we are now on the basketball map along with St. Kevin's!! (March 22nd Newsletter)

- ✓ **Model Bridge Building contest** held at Balbo Elementary on Saturday March 5th saw many middle school winners. Out of the five categories - middle school students came away with **4 of the titles. KUDOS to all students** who participated, **Mr. Rideout** for the many, many hours put into this science, **Mr. Parrott** for your support, and finally to those students who placed. **Congratulations to :**

2nd Place Winners: Katie Walsh & Jordan Vokey

3rd Place Winners: Kenny Warren

Most Aesthetic Pleasing Bridge : Lyndon Goobie & Kenneth Neil

Greatest Load (supporting 920 lb.) : Brandon Senior & Brad Rose

(March 22nd Newsletter)

- ✓ **Kiwanis accolades for Clarendville Middle School:**

Junior Choir (Grade 4/5) : On Tuesday March 15th our choir performed for the choral adjudicator and received an outstanding score of 86 points, solidly taking the first place in their division. According to the choir's director, Ms. Drover, the group of grade 4 - 5 students sang splendidly hitting all notes. A great performance as indicated by the outstanding score. The adjudicator writes : "The choir has such a fantastic sound, Bravo!" **Senior Show Choir (Grades 6/7/8):** Members of our senior group captured two 1st place honors with scores of 86 and 87 on Tuesday as they entered two classes . They were chosen to return to 'The Stars Of the Festival' on Thursday night where they sang splendidly. Super achievement to a group of talented musicians.

Boys Choir : This all male group received a mark of 85 and as stated by the adjudicator: "excellent singing". Way to go guys!

Grade 4 Recorder Group captures 1st place award and tickled the fancy of the 'many' in attendance. In fact the gymnasium was packed. Great job by our newest Middle School students.

Intermediate Band (Grades 7/8) : Score of 86 for 1st place in their division for , as stated by the adjudicator, their performance of a very challenging piece. As a result, they were invited back to the 'Stars of The Festival'. A tremendous honor and recognition of a talented performance.

Junior Concert Band (Grade 6) : Score of 83 and performed admirably, to the delight of the audience. Great job to our young musicians! **(March 22nd Newsletter)**

- ✓ In Corner Brook on Saturday April 9th , the crowd, many of which were parents of students from our school, saw the **Middle School Boys Volleyball Team crowned provincial grade 8 & under champions**. The gold medal game saw our boys come out on top with scores of 25-20 and 25-22 over the very talented Beaconsfield Saxons team from St. John's. This is the team that squeaked by our team in our invitational volleyball tournament earlier in the year. A HUGE WAY TO GO to the coach **Mr. Randell** who spent many, many hours working with this team to create a very talented squad - the tops in our province. **Congratulations** to

the provincial champs who went undefeated throughout the tournament: Andrew Upshall (voted tournament M.V.P.); Josh Ennis ; Josh Davis; Jonathan Howell; Matthew Power; Jordan Pittman; Lyndon Goobie; Kenneth Neil; Zachery Caines; Justin Borja, Robert Kelly and Kendall Fitzgerald. Mr. Randell would like to thank all the parents for their support throughout the season. He states that not only was it a pleasure to work with the students but the parents as well. **Way to go middle school parents! (April 12th Newsletter)**

✓ **‘MIDDLE SCHOOL BOYS TAKE BRONZE AT PROVINCIALS’**

The grade 7 boys team played extremely well at the provincials on Saturday March 19th at Avondale. They came home with the bronze medal falling just short of a silver or gold. The three teams that medaled all went three games with each other. After the round robin our middle school team was in second place in our 5 team division. We won our first play-off match then lost to the eventual gold medal team from Mount Pearl in three games. This put the Tigers into the Bronze medal match which they won in straight games. **Congratulations to all players and a special thank-you to Mr. Randell for making it all possible!! (April 12th Newsletter)**

- ✓ With April being **National Poetry Month**, our school, through the efforts of Mr. Organ, sponsored a contest to discover the creative poets at Clarenville Middle School. Cash prizes of **\$20.00** were awarded to the winners of each grade level, which came from profits made at the recent ‘Book Fair’. Winning entries have been placed on the school’s homepage under ‘**CMS NOW**’ by our technical expert, Mr. Parrott!!

Grade	Student	Name of Poetry
Grade 4	Gabreil Shea	Moonlight Express
Grade 5	Grant Rose	The Police Station Bustle
Grade 6	Allie Davis	The Seasons
Grade 7	Mitchell Lane	If Angry Were A Color
	Jamie Sweetland	Fireworks
Grade 8	Zonia Ghuman	Desire

The winning poem selected for the R.C.M.P. contest was Emily Hughes poem entitled “If it Weren’t For You”. Emily’s poem will be read during R.C.M.P. week opening assembly held at our school on Monday May 16th . **(May 3rd Newsletter)**

- ✓ Way to go to **Andrew Smith (6Davis)** who participated **on Saturday April 30th** with many of the top ‘PeeWee minor’ hockey players from around the province. Andrew played with the St. John’s Newfoundland Leafs and captured the gold medal with a score of 13 to 1. A great team with our middle school student playing defence. **(May 3rd Newsletter)**

- ✓ **2 PROVINCIAL WINNERS!** The Royal Canadian Legion Provincial Essay and Poster Contest winners are from our school. What an outstanding achievement, the whole province - **2 winners**. We wish to congratulate **Nick Mercer (6Avery)** for his 1st place entry in the Provincial Junior Division and **Katie Walsh (7Noel)** in the Provincial Senior Division. Spend the \$100.00 prize money wisely and check out your pictures on our school's homepage! **(May 3rd Newsletter)**

- ✓ **Middle School Girls** competed in the Under 15 Girls Provincial Basketball Championships on Saturday April 23rd and played great. **Winning 2 of 3 games** on Friday and Saturday play they entered the cross-over round against St. Edwards on Sunday morning and came up short by 6 points. Great game! St. Edwards went on to capture the Gold Medal! **(May 3rd Newsletter)**

- ✓ Way to go to **Katie Hawkins** and **Zoe Price** who made the Under15 Girls Provincial Hockey Program this summer. Katie and Zoe participated with many young players from across the Island for the opportunity to participate in this program. Super achievement realizing that these middle school girls are only 13 years of age. Good luck and enjoy a high level of competition girls! **(May 24th newsletter)**

- ✓ **Band Trip Great Experience!!** Our grade 7 & 8 band and Grade 6 band students returned from St. John's after participating in an instrumental clinic at Memorial University's School of Music and a performance at St. James United Church in the evening. The comments were plentiful and ALL positive. Over the years in attending this festival, we established a wonderful reputation for good skill and positive attitude with the organizers, and we are proud to say that the reputation remains such. Great skill and attitudes from the ambassadors of Clarendville Middle School. Way to go troops and **BIG** Thank-you to Ms. Warren ! **(May 24th newsletter)**

- ✓ **Middle School Heritage Project is heading to Saskatchewan ! Maggie Hughes with her project on 'LOGGING' was one of two winners who will represent this region at the National Fair. Super Maggie! Many other Middle School** performers and exhibitors dazzled the public at the Regional Heritage Fair held at our school on Saturday. Some other award winners were **Zachery Austin** (Project: Northwest Mounted Police won the Honorable Laurier L. La Pierre O.C. Medal); and **Sydney Ann Thoms (Project: Beothuks.** won the Aboriginal Heritage Award). **Also to Adam Vey who played** accordion accompanied by his brother Matthew Vey (played Ugly Stick) and Mr. Piercey. **Great job by all! Thank-you to Thomas Marsh** who was our technology person throughout the day and to our canteen staff of **Alexa Thorne and Kayla Sheppard,** we are very appreciative of your time! **(May 24th newsletter)**

- ✓ Three middle school hockey players flew to Charlottetown, P.E.I. Thursday May 12th suiting up with a team from St. John's competing in the Under 13 Atlantic female hockey tournament. **Katie Hawkins, Katie Walsh and Mykala Pardy** had tons of fun and captured the bronze medal doing so. Also, **Zoe Price** was a member of this squad but unfortunately for the team, due to an injury (broken wrist), was unable to play. **(May 24th newsletter)**

- ✓ Congratulations to **Ms. Pye** who was a recipient of a Federal 'Volunteer Service Award' in recognition of her outstanding leadership and service in the Historica Fairs Program. Ms. Pye has participated in and helped organize most of the school and regional Heritage Fairs in this area for the past 8 years. Great leadership and dedication. Also, to **Mr. Randell** who will be recognized at the upcoming awards banquet of the School Sports Newfoundland and Labrador in St. John's on June 3rd for his contribution to the provincial executive in organizing and administrating school sport in our province. Two well deserved recognitions for our Middle School staff. Congratulations! **(June 7th newsletter)**

- ✓ **Police Officer for a day winner !** Congratulations to **Lucas Goobie (5Budgell)** who won the 'police officer for a day contest'. For his reward, Lucas will be patrolling the streets and highways in and around the Clarenville area looking for individuals that may be breaking the rules of the road. Inform your parents to be on the lookout for Lucas and Cst. Noel. Congratulations and enjoy your day Lucas! **(June 7th newsletter)**

- ✓ Clarenville's Mayor Best came to visit 6Avery last week. Why? To present a cheque for \$25.00 to **Sabrina Baker** who entered a municipality contest with an essay entitled 'I love my municipality'. Way to go Sabrina for taking the initiative to enter and being so gracious in your achievement! **(June 7th newsletter)**

- ✓ **Middle School students make 'Provincial' Volleyball TEAMS.** After being selected in their region, three middle school players competed for provincial spots against regions from all over our great province. We are delighted to announce that our own Sara Avery made the girl's grade 10 and under squad while Josh Ennis and Andrew Upshall made the boys 10 and under squad. It is a great achievement when you make the provincial squad for your age, but to make the grade 10 and under team as under-agers speaks to your great skill level! WAY TO GO Middle School volleyballers! YAHOO! **(June 7th newsletter)**

- ✓ **'CHEF ENNIS' voted 'CARA's' VOLUNTEER of the YEAR!** The Middle School students passed along their congratulations to our chef as he served Friday's meal. The students words of congratulations in the lunchroom and the Grade 4 'Three Cheers' celebrated his recognition award. **(June 23rd newsletter)**

- ✓ **School Results** of a National Mathematics Contest that all Middle School students participated in weeks ago, have been received. Over 50,000 students from across this country participated in either the Pythagoras Contest (Grade 6) , the Fibonacci (Grade 5) and the Byron-Germain (Grade 4). The following are the school results and top three placings:
 - ★ Pythagoras Contest (Grade 6): 1st Alexander Brannan (score 29) ; 2nd Emily Vey (score 28) and 3rd Emily Best (score 26).
 - ★ Fibonacci Contest (Grade 5): 1st Christian Pearce (score 30) ; 2nd Justin Abbott (score 24) and 3rd Robert Pond (score 23)
 - ★ Byron-Germain Contest (Grade 4) : 1st Nathan Baker (score 21); 2nd Hillary Pitcher (score 17) and Victoria Brannon (score 15) **(June 7th newsletter)**

What is the financial position of the School?

Our fund-raising over the past year involved a chocolate bar sale. The money raised by this venture was \$4,345. From this money our school invested in literacy resources for our Resource Centre to enhance the delivery of course outcomes for all grade levels and also the purchase equipment for our physical education program.

Also, parents and teachers were engaged in fund-raising to send our 45 member choir to Ottawa for July 1st celebrations on Parliament Hill. Over \$52,000.00 was raised for this venture and no child was disadvantaged due to an inability to pay or participate. The full choir attended.

What areas have been addressed by the School Council?

Six meetings were held this year and the following items were addressed on the agendas:

- ★ Review of internal student surveys completed
- ★ ELA programming 2004-05
- ★ Internet Safety : security program
- ★ Presentation from joint councils meeting re: future reorganization
- ★ Staffing 2005-06
- ★ School development plan
- ★ Internal data and school profile
- ★ Marks analysis

If you have any questions about the information provided in this report card or schooling at Clareville Middle School, please do not to call your school at 466-7558 or check out our website at www.k12.nf.ca/cms