



Sacred Heart Academy

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Memo

TO: Parents of Grade Four and Seven Students
FROM: Cindy Pope- Principal; Debbie Linehan - Vice Principal
RE: Criterion Referenced Test (CRT) Results – June 2011
DATE: November 29, 2011

Please find enclosed the individual results for your child from the Criterion Referenced Test (CRT) for English Language Arts and Mathematics written in June 2011. Please note that Grade 3 French Immersion students did not complete the Language Arts components of the CRT. A copy of these results will also be placed in your child's cumulative file at school.

Overview of results:

1. Students are scored in the open response questions using a rubric:
 - a. 5 - outstanding - exceeding
 - b. 4 - strong - exceeding
 - c. 3 - adequate - meeting
 - d. 2 - limited - not yet meeting
 - e. 1 - very limited - not yet meeting
2. This year's results are presented using the descriptions of "meeting or exceeding", "not yet meeting" or "unknown".
3. If your child's score is "unknown" it means that they never completed that portion of the assessment. This may be because they were absent or that they were exempted/excused from completing that portion of the CRT.
4. Multiple choice scores are given as a percent out of 100.
5. Your child's performance is provided in a color – coded box. It is followed by circle graphs of school, district and provincial results.
6. Mathematics:
 - a. The open response questions are evaluated in four areas:
 - i. Reasoning
 - ii. Communication
 - iii. Connections and representations
 - iv. Problem Solving
 - b. Multiple Choice scored are provided for:
 - i. Number operations
 - ii. Number concepts
 - iii. Shape and space
 - iv. Mental Math
7. Language Arts
 - a. Students are provided with an overall evaluation in a reading score and a writing score.
 - b. The reading evaluation would have included poetic, visual and informational reading components.
 - c. Multiple Choice
 - i. An overall multiple choice score in reading out of 100 which reflects their performance in questions related to the poetry, visual and informational components of the CRT.
 - ii. A listening multiple choice score.
 - d. As well, a listening (written response) score is provided for your child.

The results of the CRT are used by the school to identify areas of strength and need. We have analyzed the school results on the CRT and are addressing areas of need in our school development plan.

If you have any questions or concerns, please do not hesitate to call.