

St. Paul's Junior High School



Annual School Report 2006-2007

To challenge and develop the learning and achievement capabilities of each student in a safe, caring, and socially just learning environment.

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Guidance
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1. Message From Principal and School Council

St. Paul's School Community has completed the first year of its School Development Plan for 2006-2009. I am very proud of the continued commitment of students, parents and staff to our Plan.

We have continued to focus on academic achievement, particularly in the area of Mathematics and Language Arts. Our Safe and Caring School initiatives have been advanced with the formation of a Safe and Caring School Team. The whole school community is to be commended for their efforts to ensure a safe and caring school environment. We continue to connect with the community through volunteerism and partnerships with the broader community.

Throughout the year our Professional Development Inservices in the areas of Positive Behavioural Supports, Assessment for Learning and Physical Activity in the Classroom have supported our School Development Goals and Plan. I would like to thank Ms. Bernie Ottenheimer, Safe and Caring Schools Coordinator, Ms. Christine Greene, Program Specialist, Mr. Paul House, Program Specialist and Ms. RikkiLee Noseworthy, School Health Promotion Liaison Consultant for facilitating our professional development sessions. Their knowledge and support were invaluable to us as we work toward achieving our goals.

This Annual School Development Report will give you an update on our School Development Plan including a report on this year's objectives, student/ staff achievements and a summary of our most recent CRT results.

Message from the Director of Education

The Eastern School District is committed to providing safe and caring learning environments for its 44,000 students. This goal is supported by a strong team of education professionals who challenge and develop each student to achieve their full potential.

The district's focus on student achievement is evident in the Eastern School Board's ongoing strategic planning process, as well as in the goals and objectives set out by individual schools in their school development plans. The Board's focus on strategic planning will continue into the next school year as it engages with the public on its future goals and directions.

This school report for the 2006/07 school year highlights the activities of your school over the past year in achieving its stated goals. It provides an opportunity to review the challenges, successes and opportunities for your school in providing educational opportunities for students. It also highlights how success can be achieved when teachers, parents and community members work together in a supportive and collaborative manner.

I encourage you to review this school report and contemplate how you can contribute to your school's success, and to increased educational opportunity for all students.

Dr. Darin T. King
CEO/Director of Education

2. Overview of School

Vision

The St. Paul's Junior High School Community works together to provide a safe, respectful environment, which promotes life-long learning.

Mission

The St. Paul's Junior High School Community is committed to implementing strategies, which will improve student achievement, enhance safe, caring and healthy school environment and provides more opportunities for community involvement.

Our School Community

Our school, St. Paul's Junior High, is part of the Eastern School District, which manages 125 schools with a total population of approximately 44 000 students. The school currently has an enrolment of approximately 470 students and offers grades 7, 8 and 9. Pupil-teacher ratio is as follows: School 16.1 District 14.4 Province 13.5.

Presently, our feeder schools are Roncalli Elementary, Virginia Park Elementary and Mary Queen of Peace Elementary. Students from St. Paul's will feed into Holy Heart High School.

Our school has a total of 29.25 units which consists of 18.70 regular teachers (includes Technology Education and Home Economics), 1.25 Administration, 1 Guidance, 1.33 Music, 1.33 Physical Education, 0.44 Learning Resource Teacher, 3.20 Non-categorical Special Education, 1 Categorical 'C' and 1 Categorical 'D,E,F,G'. In addition to staff based at the school, we have access to District Office staff including: educational psychologist, speech-language pathologist and program specialists. The school also has the services of secretarial and maintenance personnel.

Programs Provided

St. Paul's offers the provincially prescribed curriculum in English, Early and Late French Immersion. We offer Science, Mathematics, Language Arts, Social Studies, Core French, Health, Religion, Art, Music, Home Economics and Technology Education. Early and Late French Immersion also offers Français (French Language Arts).

There is a strong Music Program, which includes *Grade 7 Girls' Choir*, *Grade 8 and 9 Girls' Choir*, *Show Choir*, *Symphonic Band*, *Concert Band* and *Jazz Band*.

The Athletics Department offers opportunities for student participation in soccer, basketball, volleyball, hockey and cheerleading. The Physical Education Program offers a wide range of units ranging from Cultural Dance to Golf and Skiing.

Key Highlights/Special Projects

The following are some of the achievements listed on our School Website under the Principal's Web Page (Announcements). Please view this page for more details.

<http://teacherweb.com/NF/StPaul'sJuniorHighSchool/MrTBartlett/h0.stm>

MUSIC

Rotary Music Festival:

Congratulations to all the members of our bands and choirs on their absolutely fantastic performances at the Rotary Music Festival this year. The judges were extremely impressed with how well the students performed and had lots of positive comments.

Jazz Band received a rating of **Gold**.

Symphonic Band received a rating of **Gold**.

Grade 7 Concert Band received a **Silver Medal Award**.

Grade 7 Choir received a **Gold Medal Award**

Show Choir received the **Gold Medal** for excellence.

Grade 8 and 9 choir received the **Silver Medal**.

Kiwanis Music Festival:

GRADE 8 AND 9 CHOIR (Junior High 14 Years and Under) **SECOND PLACE** (85%)

SHOW CHOIR (Sacred Music 14 Years and Under) **FIRST PLACE** (86%)

GRADE 7 CHOIR (Classroom Music) **FIRST PLACE** (89%)

Conservatory of Canada Awards:

Shannon Woodrow, a grade nine student at St. Paul's, is the **winner of two Medals for Excellence this year from Conservatory Canada**. Shannon has won the Medal for Excellence for Piano 6, representing the highest mark in that subject and grade for the Province of Newfoundland and Labrador. She received first class honours. Shannon has also won the Medal for Excellence this year for Voice 6, again representing the highest mark in that subject and grade for the province of Newfoundland and Labrador. In this category she received first class honours with distinction. Way to go Shannon!!! St. Paul's is very proud of your accomplishments.

Lisa Slaney, a grade seven student at St. Paul's, was the **Winner of the Medal of Excellence for Piano 4** of Conservatory Canada representing the highest mark in that subject for the Province of Newfoundland and Labrador this year.

Way to go Lisa!!! What a wonderful accomplishment!!!

St. Paul's Students Elected to Executive Position of the Jubilate Choristers' Council for Shallaway:

Congratulations to Kelly Walsh, a grade nine student at St. Paul's, on being elected Vice-President of the Jubilate Choristers' Council for Shallaway. We wish you much success in your new position.

Former St. Paul's Student Voice behind the Government's New Brand Promotion:

Congratulations to Melissa Murphy, last year's St. Paul's Idol, on the great job she did as the voice behind the new Government Brand Promotion. Awesome voice!!! Way to go!!!

ATHLETICS

St. Paul's wins first ever Junior High Girls' Baseball Tournament:

Stephanie Pomeroy and Diana Fong combined to pitch the win as St. Paul's defeated NL Pee Wee All Stars in convincing fashion to win the first ever Junior High Girls' Baseball Championships played at Wedgewood Park this year.

Members of the championship team include Diana Fong, Callie Fong, Lauren King, Katherina Kenny, Hayley Stead, Kristina Fowler, Amanda Wiseman, Ashley Barrett, Brittany Aylward, Breanne Aylward, Amber Pomeroy, and Stephanie Pomeroy.

Coaches were Mr. Smith, Mr. Joy, Ms. Jefford, Rebecca Hiscock, and Josh Sutton.

K of C Free Throw Champion:

Congratulations to Amanda Wiseman on winning the Provincial Knights of Columbus Free Throw Competition (Girls - 13 years)

St. Paul's Students Win Gold at NL Diving Championships:

Claire Wallace, grade 8, won two gold medals at the NL Diving Championships held at the Aquarena, March 23 - 25, scoring personal bests on the 1 metre and 3 metre boards. Her diving was awesome!

Aaron Thorne, grade 7, was a triple gold medalist on the 1 metre, 3 metre and Platform (that's 21 feet high). He also achieved scores high enough to be eligible for the Nationals, which he has qualified for the last three years and is considered one of the top divers on the Platform event in Canada for his age!

St. Paul's captures first in two 2007 NLAA INVITATIONAL INDOOR TRACK AND FIELD MEET Events:

Girls 4x200 Meter Relay Midget

1st , St Paul's Junior High

(Stephanie Pomeroy 92, Ashley Barrett 92, Breanne Aylward 92, Jessica Cole 92), 2:15.69.

Girls Standing Long Jump Bantam
1st St. Paul's Junior High
Laura Bruneau, 2.01m.

Way to go girls. Thank you to Mr. George Stanoev, MUN Intern, for his hard work and support of the St. Paul's Track and Field Program. Your efforts are greatly appreciated.

Two St. Paul's Students are members of the Under 15 Curling Championship Team:

Team Hanlon Captures the Under 15 Provincial Curling Championship in Gander this year. Congratulations to **Matthew Hanlon** (Skip) and **John Sheppard** (Second), members of the Championship Team from St. Paul's. A tremendous accomplishment.

Way to Go Matthew and John!!!

St. Paul's Student wins the Atlantic Girls' Under 14 Indoor Tennis Championship:

Congratulations to **Daria Snow** (Grade 8 St. Paul's Student) on winning the Atlantic Girls' Under 14 Indoor Tennis Championship. Way to go Daria!!!

Senior Boys' Volleyball Team Wins Gold at Provincial Championships:

Congratulations to the senior boys' volleyball team. They won tier 2 Gold at the Provincial Championship in Grand Falls on Feb 3rd.

The team consisted of David Critch, Grant Casey, Josh Powell, John Daley, Danny O'Neill, Matthew Robinson, Brian Harnett, Stephen Jones, Devon Ross, Josh Sparrow and Luke Noftall.

The boys represented St. Paul's very well and demonstrated a lot of school pride.

A special thank you to Coach Harnett, Coach Callahan and teacher sponsor, Ms. Hardiman.

Two St. Paul's Students will be representing the province in basketball tournament in Quebec over the summer:

Sean Cowan and Jacob Hynes, members of the Future Stars Basketball Program will be representing NL in Quebec over the summer. Both of their club teams won qualifier earlier in the year. Good luck in Quebec.

Three St. Paul's Student members of the 2007 High School Girls' Hockey Regional Championship Team:

Hilary Trenholm, Brittney Aylward and Claire Sullivan, St. Pauls' students, were members of the Holy Heart Girls High School Hockey Team, who won the Regional Championship this year.

Three St. Paul's students are members of the 2006-2007 Boys' Under 14 A Provincial Soccer Club Championship Team:

Congratulations to **Midge van Es, Taylor Smith and Matthew Burke**, three St. Paul's students, who are members of the Boys' Under 14 A soccer team that won the provincial club championship in Burin over the summer.

Partnerships

Breakfast Program (Sponsored by Kids Eat Smart Foundation and Donations from the St. Paul's School Community):

Our Breakfast Program continues to be a tremendous success, with a very high participation rate. The program runs from 8:15 - 8:45 daily. All donations of food and money that we receive are matched by the Kids Eat Smart Foundation. The program is open to all students and is free of charge.

Thank you to Ms. Jill Rowe, the teacher coordinator, Kids Eat Smart Foundation, parent and teacher volunteers for making this program such a great success.

GOOD EATING EQUAL GOOD THINKING!!!!

"Second Chance Program"

Through the support of the "St. Paul's Home and School Association" and the "Virginia Park Community Centre" we are able to offer 'tutoring and catch up sessions' twice a week. This program gives students a 'second chance' to complete unfinished assignments, projects etc... Also, tutors are available to assist students. This year the program coordinator is Mr. Roach, a teacher at St. Paul's.

3. 3-5 School Development Plan *(complete the tables below)*

School Development Plan 2006-2009

School Development Plan 2006-09

| Goal 1: To increase student achievement in Mathematics and Language Arts by June 2009 | | |
|---|---|---|
| Objective 1.1: To increase student achievement in number concepts and operations by June 2007. | Objective 1.2: To increase student achievement in understanding informational text i.e. prose by June 2008. | Objective 1.3: To increase student achievement through completion and submission of all assigned tasks by June 2009 |
| Indicators of Success: Increasing student achievement to 60% on the 2007 Math CRT in the area of number concept and operations. | Indicators of Success 90% of students achieve level 3 and above in the prose section of the CRT. (To be measured each year.) | Indicators of Success 90% of all students will submit and complete all assigned work. (To be tracked by all teachers.) |
| Strategies: 1.1.1 Use the "Acces Program" to provide more practice in number concepts and operations. 1.1.2 Increase focus on Mental Math Computations. 1.1.3 Decrease use of calculators in Grade 7 Math when and where possible. | Strategies: 1.2.1 Increase the amount of informational text to which students are exposed. 1.2.2 Direct instruction on 'text features'. 1.2.3 Direct instruction in organizational strategies through the use of graphic organizers. | Strategies: 1.3.1 Teachers will use checklists to track work completion. 1.3.2 Teachers will assign quality pieces of assessment that can be completed during the instructional day. Working at home should be for editing/polishing of final product. 1.3.3 Direct instruction in study skills/organization and time management skills. |

Goal 1. Support Plan

| Financial | Professional Development | Communication | Time Allocation |
|---|--|----------------------|------------------------|
| Acces Program Mental Math Workbook and Resources Scope Magazines for Grade 8 Newspaper in Educaton Inspirational Software | Assessment for Learning Inspirational Software Acces Program | | |

| Goal 2: To promote and enhance a safe, caring and healthy school by June 2009 | | |
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| <p>Objective 2.1: Every student and teacher will increasingly feel and be safe at St. Paul's by June 2007.</p> | <p>Objective 2.2: Increase caring and respect initiatives / Program to foster mutual respect by June 2008</p> | <p>Objective 2.3: Student and staff will have access to quality daily physical activity and the opportunity to increase healthy eating by June 2009.</p> |
| <p>Indicators of Success:</p> <p>Reduced # of students in the hall as tracked by teachers.</p> <p>Reduction in bullying incidents reported to guidance and administration.</p> <p>Reduced # of students requiring discipline interventions as recorded on WinSchool.</p> | <p>Indicators of Success</p> <p>Number of students, teachers and parents attending and participating.</p> <p>Quality of life surveys.</p> | <p>Indicators of Success</p> <p>Increase in academic achievement as measured by internal and external assessment.</p> <p>Evidence of healthier eating (e.g., healthy choices by students and staff). Review cafeteria item sales to determine choices being made.</p> <p>Evidence of increased physical activity within the school. (Track opportunities and participation rates.)</p> |

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| <p>Strategies:</p> <p>2.1.1 A Professional Development Day with an outside facilitator to create effective strategies and procedures for consistent school and classroom management.</p> <p>2.1.2 Collaboration between teachers and more administrative support and consequences. Incorporate weekly detentions with two teachers.</p> <p>2.1.3 Consistently patrol school grounds and enforce smoking ban. (Warning followed by suspension.)</p> <p>2.1.4 Reinstatement of the hall pass system to track late students with enforced consequences - develop a committee of students, parents and teachers to review the system. Introduce sign-out sheets for each class.</p> <p>2.1.5 Increase use of Conduct Folder on WinSchool. Impose logical and reasonable consequences.(i.e. Five minor incidents a detention will be given.)</p> <p>2.1.6 Direct instruction of new discipline policy with students and reviewed at quarterly assemblies.</p> | <p>Strategies:</p> <p>2.2.1 Star Assemblies</p> <p>2.2.2 Food Drives, Picture Displays, etc</p> <p>2.2.3 RAOK Week</p> <p>2.2.4 Review Dress Code through discipline policy and reinforced throughout the year.</p> <p>2.2.5 School Outings</p> <p>2.2.6 Students creating and devising their own caring and respect” initiatives. Attempt to incorporate in Health/Religion and Global Club.</p> <p>2.2.7 Teacher Wellness Initiatives such as: ‘Wall of family, pets etc..’ ‘Team builders’ such as bowling, scavenger hunt, etc...</p> | <p>Strategies:</p> <p>2.3.1 Fitness Classes</p> <p>2.3.2 Walks</p> <p>2.3.3 Sports Teams</p> <p>2.3.4 Breakfast Club</p> <p>2.3.5 Enhance all components of the HEAL (Healthy Eating Active Living and HST (Healthy Summit Team)</p> <p>2.3.6 Contact ESD and Paul House – Inservice teachers for QDPA (Quality Daily Physical Activity)</p> <p>2.3.7 Enhancing the curriculum with Healthy Eating Active Living components.</p> <p>2.3.8 Actively implement New Nutrition Policy.</p> <p>2.3.9 Collaboration among all Health teachers.</p> |
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Goal 2. Support Plan

| Financial | Professional Development | Communication | Time Allocation |
|--|--|----------------------|------------------------|
| <p>\$1000 to run RAOK Week.</p> <p>Donation to Breakfast Program to be matched by 'Kids Eat Smart Foundation'.</p> | <p>PBS (Positive Behaviour Supports Workshop) May be given this summer by the Department of Education.</p> <p>Presentation to staff by participants in PBS in a staff meeting or PD Day.</p> <p>WinSchool training in Conduct Folder.</p> <p>Outside facilitator for "Meeting Behavioural Challenges in the Classroom" Check with District and Department to access the facilitator.</p> | | |

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| Goal 3: To provide and promote opportunities for active community involvement at St. Paul's. | | |
| Objective 3.1: Increase effective communication within the school community by June 2007. | Objective 3.2 Increase parental involvement in school life and community support of Breakfast Program by June 2008. | Objective 3.3: Increase the frequency of interactions between St. Paul's students and the community at large by June 2009. |
| Indicators of Success: An increase in the type/format of communication. An increase in the number of people in the communication process. | Indicators of Success: An increase in the number of parents involved in school programs. An increase in community support of the Breakfast Program. | Indicators of Success: An increase in Community Center involvement in the school. An increase in student opportunities to interact with the community outside the school An increase in community services and resources in the school. |

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| <p>Strategies:</p> <p>3.1.1 More PSA's in local media. 3.1.2 Newsletter committee with students, parents and teachers. 3.1.3 Reorganize voice mail. 3.1.4 Make announcements visible through bulletin boards, glass case in main entrance, TV displays, and in Community Centers. 3.1.5 Continue STAR assemblies. 3.1.6 Investigate the use of K-12 Planet or similar program to increase communication with home. 3.1.7 Designate space in staff room for staff communication. 3.1.8 Review and increase liaisons with Feeder Schools/High School.</p> | <p>Strategies:</p> <p>3.2.1 Send out detailed survey of skills needed. Based on survey result invite parents to serve on committees and volunteer for activities. 3.2.2 Communicate opportunities for donations and receipts. 3.2.3 Invite parents with expertise to share/present to students. 3.2.4 Recognize parent achievements and contributions at assemblies, in newsletter and website. 3.2.5 Food Drive for Breakfast Program. 3.2.6 Print/ Cookbook Fundraisers for Breakfast Program.</p> | <p>Strategies;</p> <p>3.3.1 Invite Community Center Staff to assist with lunchtime programs at the school in the area of recreation and technology. 3.3.2 Provide Homework Haven at the school. 3.3.3 Presentation to students and staff on resources available through local community centers. 3.3.4 Community Center and School Personnel participate in each others food programs. 3.3.5 Coordinate literacy initiatives between school and the community. 3.3.6 Hold a career fair type of activity at school. 3.3.7 Field trips for career exploration. 3.3.8 Track number of interactions between students and community at large.</p> |
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Support Plan

| Financial | Professional Development | Communication | Time Allocation |
|---|---|---|--|
| <p>The school and community center would have to work on proposals for grant money to run such programs.</p> <p>Cost of guest speakers and presenters.</p> <p>Cost of tokens of appreciation.</p> <p>Two TV for announcements in cafeteria and third floor.</p> <p>Working computers in all classrooms.</p> <p>Cost of surveys.</p> | <p>A committee at the school, district and community level would have to be formed and meet on a regular basis to research and plan initiatives and work on proposal writing.</p> <p>Training in Desktop Publishing for Newsletter.</p> | <p>There would be a need for a school liaison to work with the community and district.</p> <p>The liaison would communicate to the staff through staff meeting reports.</p> <p>Signage would be posted to inform students of the programs taking place.</p> <p>Students could provide feedback through extended homeroom on the success of these pilot projects.</p> <p>Updates can be included in newsletters and posted on website.</p> <p>PSAs on Local Media</p> <p>Newsletters</p> <p>Voice Mail</p> <p>Websites</p> <p>Bulletin boards in School and Community Centers.</p> | <p>Two days of release time for the school liaison to work with community/district partners.</p> <p>Extended homeroom periods once per month.</p> <p>Time for organizing and implements Career Fair.</p> <p>Newsletter committee time to meet and put together newsletter.</p> |

4. Report on Most Current Data and Last Year's School Development Plan (2006-2007)

Report on Objectives from Previous Year (2006 -2007)

| Goal 1. To increase student achievement in Mathematics and Language Arts by June 2009 | | |
|---|--|--|
| Objective 1.1 To increase student achievement in number concepts and operations by June 2007. | Objective 1.2 To increase student achievement in understanding informational text i.e. prose by June 2008. | Objective 1.3 To increase student achievement through completion and submission of all assigned tasks by June 2009. |
| Evaluation 1.1 Indicator of Success: 60% in Gr. 9 Math CRT (Number Concept/Operations) by June 2007 2005: (Number Concept/Operations) 57.3 2006: (Number Concept/Operations) 58.8 2007: (Number Concept 53.9 Number Operation 60.0) | Evaluation 1.2 Indicator of Success: 90% achieve Level 3 or above in Gr. 9 LA CRT Prose/Informational Text: 2005: (Prose) 80.1 2006: (Informational Text) 76.7 2007 (Informational Text) 85.1 | Evaluation 1.3 Indicator of Success: 90% of all students submit and complete all assigned work. |
| Recommendations/Commendations 1.1 Commendations: <ul style="list-style-type: none"> We are on track to reach 60% on this year's CRT's. Recommendations: <ul style="list-style-type: none"> Reconsider our indicators of success to include internal data as well. | Recommendations/Commendations 1.2 Commendations: <ul style="list-style-type: none"> We look forward to this year's CRT results and are confident that we will reach our target of 90% by June 2008. Recommendations: <ul style="list-style-type: none"> The staff, and in particular the LA Department, will review interventions and make any necessary adjustments to reach our target of 90% achieving at Level 3 and higher. | Recommendations/Commendations 1.3 Recommendations: <ul style="list-style-type: none"> We need to focus on data collection to determine where we are with regard to our target of 90% completion rate. It is recommended that all staff use Winschool Conduct Folder to record incomplete work, based on teachers' tracking of their students' work. |

| Goal 2. To promote and enhance a safe, caring and healthy school by June 2009. | | |
|--|--|---|
| Objective 1.1 Every student and teacher will increasingly feel and be safe at St. Paul's by June 2007. | Objective 1.2 Increase caring and respect initiative/ program to foster mutual respect by June 2008. | Objective 1.3 Students and staff will have access to quality daily physical activity and the opportunity to increase healthy eating by June 2009. |
| Evaluation 1.1 Indicators of Success: Reduced number of students in hallway as tracked by teachers. Reduction in bullying incidents reported to guidance and administration. Reduction in number of students requiring discipline interventions as recorded on Winschool. | Evaluation 1.2 Indicators of Success: Number of students, teachers and parents participating. Quality of life survey | Evaluation 1.3 Increase in academic achievement as measured by internal and external assessment. Evidence of healthier eating. (Healthy choices by students and staff) Evidence of increased physical activity within the school. |

| Recommendations/Commendations 1.1 | Recommendations/Commendations 1.2 | Recommendations/Commendations 1.3 |
|---|---|--|
| <p>Commendations:</p> <ul style="list-style-type: none"> • Teachers do not consider students in hallways to be an issue this year and have discontinued the Hall Pass monitoring system. (It may be reinstated if needed.) • Number of suspensions for bullying/harassment and uttering threats: 2005-2006 (8) 2006-2007 (11) • WinSchool Conduct Folder Entries 2006 – 2007: Grade 7: 0- 5 (98%) >5 (2%- 3 Students) Grade 8: 0 – 5 (94%) >5 (6% - 7 Students) Grade 9: 0 – 5 (92%) >5 (8% - 7 Students) Note: No data for 2005-2006 <p>Recommendations:</p> <ul style="list-style-type: none"> • (Number of reported incidents of bullying need to be tracked by Guidance and Administration) • All teachers need to use the Conduct Folder to make the data valid. • Need to track types of behaviours and the time of the year. | <p>Commendations:</p> <ul style="list-style-type: none"> • SACS Team formed and overseeing a number of initiatives for next year. • Student orientation sessions at the beginning of the year went very well and will be expanded next year. • Bernie Ottenheimer presented PBS Workshop to the staff. PBS initiatives going well. Working on Behaviour Matrix for next year. <p>Recommendations:</p> <ul style="list-style-type: none"> • Bullying/harassment programs to be incorporated into the grade 7 and 8 Health Program next year. • Clarify who will be responsible for follow up assemblies on student orientation. | <p>Commendations:</p> <ul style="list-style-type: none"> • Weekly walks are continuing and participation rate is high. • RikkiLee Noseworthy, Healthy Eating/Active Living Coordinator, and Paul House, Program Specialist, gave a session on Physical Activity for the classroom to the staff on May 22/07. • Fitness Room completed and being used by students and staff. • Breakfast Program doing very well and well attended by students and staff. • Atlantic Catering is following the District Nutrition Policy. • Physical activities such as skiing, sliding, snow shoeing, and dance-a-thon have taken place this year. <p>Recommendations:</p> <ul style="list-style-type: none"> • Need to look at lunchtime activities, such as house system. • Need to encourage more students to use the fitness room. • Need to consider outside recess when weather is good. • Need to incorporate physical activities into the classroom. |

| Goal 3. To provide and promote opportunities for active community involvement at St. Paul's. | | |
|---|--|--|
| Objective 1.1 Increase effective communication within the school community by June 2007. | Objective 1.2 Increase parental involvement in school life and community support of Breakfast Program by June 2008. | Objective 1.3 Increase the frequency of interactions between St. Paul's students and the community at large by June 2009. |
| Evaluation 1.1 Indicators of Success: Increase in type and format of communication. An increase in the number of people in the communication process. | Evaluation 1.2 Indicators of Success: An increase in the number of parents involved in school programs. An increase in community support of the Breakfast Program. | Evaluation 1.3 Indicators of Success: An increase in community Center involvement in the school. An increase in student opportunities to interact with the community outside the school. An increase in community services and resources in the school. |

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| <p>Recommendations/Commendations 1.1</p> <p>Commendations:</p> <ul style="list-style-type: none"> • Electronic newsletter online through school website. • TV display outside main office and in cafeteria. • Newsletter sent home approximately every 6 weeks. • Fax machine set up at Assistant Principal's home to send out PSA from home. • Daily announcements were posted on school website by Mme. Webb. (Will need to have someone else take this over next year.) • Teacher Websites <p>Recommendations:</p> <ul style="list-style-type: none"> • Need to create a communications committee to involve more teachers and students. • Need to set up message manager again. • Need to have a phone on the top floor. • Keep technology up to date and working. | <p>Recommendations/Commendations 1.2</p> <p>Commendations:</p> <ul style="list-style-type: none"> • A parent email list has been set up by two parents. When volunteers are needed for events at school, such as a school dance, the message is emailed to the parents and responses come back to parent coordinator. • A community member has been volunteering on a daily basis for our Breakfast Program. • A community member has been volunteering on a regular basis with Ms. Ralph, Special Education. • A number of parents have volunteered as coaches this year. • A community member has helped to organize recycling at St. Paul's. (We need to build on this in the future.) • High school students are volunteering with our after school Tutoring Program. <p>Recommendations:</p> <ul style="list-style-type: none"> • A schedule for Breakfast Program volunteers needed. • More involvement in the Recycling Program needed. • Look at the possibility of having more retired educators volunteer. • • | <p>Recommendations/Commendations 1.3</p> <p>Commendations:</p> <ul style="list-style-type: none"> • Mr. Leo Martin , Virginia Park Community Center Coordinator, is a member of St. Paul's School Council. • Students performed at Chapters as a fundraiser to raise funds for books. • Students, teachers and parents participated in a fundraiser at Dominion Supermarket to raise funds for the Breakfast Program. • The Symphonic and Jazz Band traveled to Coley's Point to perform for students there. • Students have participate in community music festivals. <p>Recommendations:</p> <ul style="list-style-type: none"> • Need to focus on making staff and students more aware of services and resources available through the community. • Have staff and students volunteer at community center pre-school literacy program. |
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Summary Analysis of Most Current School Data

Intermediate Mathematics Provincial Assessment, June 7 School Report

(average scores)

Total Grade 9 Students: 150

| Province | School | District | School-District | Province | School- |
|-------------------------------|------------|----------|-----------------|----------|---------|
| | Difference | | Difference | | |
| Number Operations | 3.3 | 31.8 | (1.5) | 32.5 | (0.8) |
| Patterns and Relations | 50.8 | 40.6 | (10.3) | 42.1 | (8.7) |
| Written Response | 55.4 | 50.6 | (4.8) | 52.0 | (3.4) |
| Number Concepts | 53.9 | 47.6 | (6.2) | 47.1 | (6.8) |
| Number Operations | 60.0 | 58.5 | (1.5) | 59.5 | (0.5) |
| Patterns and Relations | 52.6 | 53.6 | (-1.0) | 55.6 | (-3.0) |
| Measurement | 56.6 | 52.2 | (4.4) | 55.3 | (1.4) |
| Geometry | 69.6 | 67.9 | (1.7) | 69.4 | (0.2) |
| Data Management & Probability | 52.6 | 47.2 | (5.4) | 48.6 | (4.1) |

SUMMARY OF 2007
English Language Arts
PROVINCIAL ASSESSMENT
St. Paul's Junior High School

Multiple Choice:

Overall

SPJH - **87** (70.3%)
ESD - **77.5** (68.9%)
NL - **76.7** (68.1%)

Information Text

SPJH – **85.3** (76.7%)
ESD – **74.8** (74.1%)
NL – **74.5** (72.7%)

Poetic Text

SPJH – **89.9** (63.9%)
ESD – **80.8** (63.6%)
NL – **79.4** (63.5%)

2007 results bolded/ 2006 in brackets

DEMAND WRITING

(2007) SPJH - Level 3 and > 93%
 ESD - Level 3 and > 82.6%
 NL - Level 3 and > 83.5%
(2006) SPJH – Level 3 and > 86.7%
 ESD - Level 3 and > 84.4%
 NL - Level 3 and > 80.3
(2005) SPJH - Level 3 and > 94.1
(2004) SPJH - Level 3 and > 97.8

CONSTRUCTED RESPONSE (INFORMATION TEXT):

(2007) SPJH - Level 3 and > 86%
 ESD - Level 3 and > 76.4%
 NL - Level 3 and > 75.7%
(2006) SPJH - Level 3 and > 70.6%
 ESD - Level 3 and > 75.0%
 NL - Level 3 and > 60.5%

CONSTRUCTED RESPONSE (POETRY):

(2007) SPJH - Level 3 and > 82.5%
 ESD - Level 3 and > 72.8%
 NL - Level 3 and > 71.1%
(2006) SPJH - Level 3 and > 59.0%
 ESD - Level 3 and > 56.8%
 NL - Level 3 and > 51.8%
(2005) SPJH - Level 3 and > 70.1%
(2004) SPJH - Level 3 and > 75.4%