



## Communicator

### Proposed Changes to the St. Paul's Feeder System

This month we welcome five teacher interns from Memorial University's Faculty of Education.

The interns' names and the St. Paul's teachers who will act as their mentors until April are as follows:

**Mr. J. Hodder**— Ms. Hatcher

**Ms. A. Ellis**--Mr. Roach

**Mr. M. Picco**--Mr. Hollett;

**Ms. A. Bird** --Ms. Lilly

**Ms. A. Sanford**--Ms. Harding;

**Mr. A. Parsons**—Mr. Nolan

On December 6, 2007, the Eastern School District presented their Draft Phase II Multi-Year Capital Works and School Organization Plan. This plan reflects the Eastern School Board's efforts to address a number of challenges impacting St. John's area schools. Growth areas for housing developments are away from the centre of the city where our large high schools are currently located and therefore, the buildings are not located where students live. The Board's draft plan focuses on balancing our high school populations, building new facilities, maintaining some capacity for future growth, and streamlining feeder systems wherever possible.

**Effective September 2008, Roncalli Elementary will become part of the Gonzaga High School feeder system. Students from Roncalli Elementary will feed to Macdonald Drive Junior High and on to Gonzaga High School.**

St. Paul's Junior High School will continue to receive students from Mary Queen of Peace and from Virginia Park Elementary Schools, and they will continue on to Holy Heart High School for grades 10 through 12. St. Paul's Junior High School will continue to receive grade 8 and 9 students from the Roncalli School area.

Public hearings have been scheduled to receive feedback on the Eastern School Board's *Draft Phase II Multi-Year School Organization and Capital Works Plan*.

Individuals or school councils who wish to make a presentation (max. 10 minutes) are requested to schedule an appointment time at least two business days prior to the day of the scheduled hearing by contacting Ms. Gwen Hurley by phone: 758-2381 or email: [gwenhurley@esdnl.ca](mailto:gwenhurley@esdnl.ca). Presenters are also asked to provide a copy of their presentation for official records. All public hearings begin at 6:30 p.m. and are open to the public.

#### Semesterized Courses

Semesterized Courses (music/art, religion/health, tech/home economics) will end on Feb 1. Students will start new courses on Feb 4.

As final marks in semesterized courses are distributed on Feb 8, it is important to remind students that the criteria for Honours Status is 80% in the Core Subject Areas and at least 75% in each of the remaining courses.

It is extremely important that students ensure that they have at least 75% in semesterized course which conclude on Feb 1 in order to qualify for honours.

That means that you must have all assignment, projects and class work completed. Please check with your teachers to see where you stand with regard to honours.

Date	Zone/School System	Location
Mon, Jan 28	Zone 9	Macdonald Drive Junior High
Tues, Jan 29	Zone 10	District Conference Centre,
Tues, Feb 5	Zone 11	Hazelwood Elementary
Thurs, Feb 7	Zone 12-13	Leary's Brook Junior High

The plan is available on the Eastern School District Website at <http://www.esdnl.ca/aboutesd/theboard/multiyearplanning/phase2plandec07.pdf>

### Breakfast Club Fundraiser Results

The Christmas quilt was won by John Goodwin, the grandfather of Sarah and Katie Goodwin. The \$310.00 earned in ticket sales, was forwarded to the Breakfast Program. Thanks to everyone who supported this fundraiser.

Thanks also to all who supported our Breakfast Club Poinsettia fundraiser. It was our first try at such a venture, and it was quite successful. Hopefully we'll give it another go next year.



## Winter Physical Education Program Activities

Both the grades 7's and 8's will be attending a field trip to Pippy Park. The grade 7's will be cross country skiing and the grade 8's will be sliding. The field trip will be at Pippy Park from 9-12am. Permission forms will be sent out at a later date. The cost will be approximately 8 dollars. Students will be outside for the entire morning and should dress appropriately.

X-Country ski dates for grade 7 classes attending each day is as follows

February 15- Mrs. Harding (Day 1)

February 19- Mr. Nolan (Day 2)

February 20- Mr. Roach (Day 3)

February 21- Mme Mitchell (Day 4)

February 22- Mme Nurse (Day 5)

February 25- Mr. Dyer (Day 6)

Sliding dates for grade 8 classes attending each day is as follows

February 15- Mme Bartlett (Day 1)

February 19- Mr. Tremblett (Day 2)

February 20- Mme Parker (Day 3)

February 22- Ms. Alyward (Day 5)

February 25- Mr. Cowan (Day 6)

The downhill ski trip will be March 13th and will cost \$51.00. Permission forms will be distributed on Feb 26th. Completed forms and money will be accepted starting February 27th on a first come first served basis as space is limited.



## Interested in joining the St. Paul's Improv Team?

There are 7 spots remaining on the team.  
It costs \$10 per person.  
Please see Mr. Tremblett for further information.

## Science Fair Information

Students participating must **give** their name and science **project's title** to their Science teacher by Friday January 18. The project must be displayed on a backboard. See Ms. Harding (**your Science teacher?**) if you are not sure how to do this **or** for an outline.

Agenda Times:

Set-up: 2:30 to 3:15

Judging: 3:15 to 4:30 ( most projects should be judged by 4:00 pm.)

Open House: 6:45 to 7:15 pm

Award **ceremony**: 7:15 to 7:30 pm.

Any questions please contact Ms. Harding at this e-mail address. [jeanharding@esdnl.ca](mailto:jeanharding@esdnl.ca)

## Winter Weather

Winter weather raises extra concerns when students leave the school for lunch. Throwing snow balls at each other can have serious consequences if it hits someone in the face or head. Sometimes students have run out into traffic to avoid being hit by snowballs not thinking of the traffic dangers. Cars have been targets with windshields being covered with snow blinding the driver.

Newfoundland Drive is a busy street and is a difficult place for pedestrians to walk when the snow is ploughed up covering the sidewalks. Students should walk facing the traffic and single file or in pairs. Often times groups of 5-8 students try to walk side by side up Newfoundland Drive causing major traffic problems and a few frayed nerves.

At least twice a week during the snow months vehicle owners and neighbours will come into the school to complain about student behaviour on the streets around the school.

If your child leaves the school grounds at lunch time to purchase lunch at any of the businesses in the neighbourhood, please take some time to discuss with your child how you expect him/her to behave while outside the building.

## Bullysmart Skills

### S = Seek Help

Ask for help from a friend or classmate;

Ask for help from a parent or teacher;

### M = Make a Plan

Find people to hang around with;

Stay with friends who treat each other respectfully;

Join clubs and activities;

Know which parts of the school are supervised and go there;

Know which people or groups of people to avoid;

### A = Assert Yourself

Ask questions - why are you bugging me?

Make "I" statements - I don't like being called names;

Avoid - Stay away from places or people where there is bullying;

Ignore - Don't answer back;

Leave;

### R = Report Bullying

Report bullying when you or someone else needs help;

Know the differences between tattling and telling;

### T = Talk about Bullying

Self Talk - Give yourself a "pep talk" to encourage yourself;

Talk to others - Don't hide it;

## PARENTS can help PREVENT BULLYING AND HARRASSMENT

We can all help make schools and communities safe. The following strategies have proven successful:

Model respectful behaviour in all your interactions.

Discuss school policies and discipline with your child. Let your child know you support the rules and help your child understand the reason for them.

Involve your child in setting rules for appropriate behaviour at home.

Talk with your child about violence he or she sees ...on television, in video games, and possibly in the neighbourhood. Help your child understand the real-life consequences of violence.

Teach your child how to solve problems. Praise your child when he or she follows through.

Help your child find ways to show anger that do not involve verbally or physically hurting others.

Accept differences...whether racial, cultural or inability... and help your child understand the value of accepting individual differences.

Note any disturbing behaviours in your child. Frequent angry outbursts, excessive fighting and bullying of other children, cruelty to animals, fire-setting, frequent behavioural problems, lack of friends, and alcohol or drug use can all signal serious problems. Get help for you child. Talk with a trusted professional in your child's school or in the community.

Keep lines of communication open with your child...even when it is tough. Encourage your child to share details of their day with you. Make time to ask questions and discuss issues.

Pay attention if your child shares concerns about friends who exhibit troubling behaviours or are in danger. Share information with a trusted professional such as the guidance counselor, principal or teacher in the school.

Get involved in the school and community.

St. Paul's Annual Public Speaking Competition (grade Level) will be held from Feb 4-6 during period 3.

The competition will be held in St. Paul's Church as per the following schedule: Feb 4 Grade Sevens, Feb 5 Grade Eights and Feb 6 Grade Nines.

The public speaking competition to select the overall winner will take place during school time at a later date.

# JANUARY - FEBRUARY 2008

SUN	MON	TUE	WED	THU	FRI	SAT
20	21 Day 3	22 Day 4	23 Day 5 School Science Fair	24 Day 6	25 Day 7 Star Assembly	26
27	28 Day 1	29 Day 2	30 Day 3	31 Day 4	1 Day 5 Semesterized Courses End	2
3	4 Day 6 Semesterized Courses Change. Gr 7 Public Speaking Competition	5 Day 7 Gr 8 Public Speaking Competition	6 Day 1 Gr 9 Public Speaking Competition	7 Day 2	8 Day 3	9
10	11 Day 4	12 Day 5 Gr. 9 students High School Course Selection (tentative)	13 Day 6	14 Day 7	15 Day 1	16
17	18 District Holiday school closed	19 Day 2 Evening session for parents of gr 9 students at HHM (tentative)	20 Day 3	21 Day 4	22 Day 5	23
24	25 Day 6	26 Day 7	27 Day 1	28 Day 2	29 Day 3	1